

Kindergarten English Language Arts Year at a Glance 2019-2020

Pre-requisites: Pre-Kindergarten

Grade K	Duration	Assessed Standards	Description / Big Ideas	Essential Questions	End of Unit Assessment
Unit 1: Take a New Step	15 days	Reading: RL.1 RI.1 RL.3 RI.2 Writing: W.2 W.5	Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>How can we get along with new friends?</i> , <i>How do baby animals move?</i> , and <i>How can your sense help you learn?</i> , to explore the essential question. Big Idea: We can learn more when we try new things. <i>Core Works: A variety of literary and informational texts.</i>	<i>What can we learn when we try new things?</i>	A published writing piece will be completed in Unit 2.

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<p>Unit 2: Let's Explore</p>	<p>12-15 days</p>	<p>Reading: RI.1 RI.2 RL.3 RL.7 RI.7 RI.9 Writing: W.2 W.7 W.8</p>	<p>Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>How do tools help us explore?</i>, <i>What shapes do you see around you?</i>, and <i>What kind of bugs do you know about?</i>, to explore the essential question. Big Idea: Exploring is how you learn about new things. <i>Core Works: A variety of literary and informational texts.</i></p>	<p><i>What can you find out when you explore?</i></p>	<p>Unit 1/2 Published Writing Piece: Narrative Task - Illustrations with labels Students know through experiences with books that the pictures match the words to help the reader understand the text and make connections. They will learn how to connect words with their illustration for their readers.</p>

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<p>Unit 3: Going Places</p>	<p>15 days</p>	<p>Reading: RL.1 RL.2 RL.3 RI.2 RL.7/RI.7 Writing: W.3 Language: L1.a L2.a L2.b</p>	<p>Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>What rules do we follow in different places?</i>, <i>What are the different sounds we hear?</i>, and <i>What places do you go during the week?</i>, to explore the essential question. Big Idea: We can learn a lot by exploring different places. <i>Core Works: a variety of informational and literary texts.</i></p>	<p><i>What can you learn by going to different places?</i></p>	<p>A published writing piece will be completed in Unit 4.</p>

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<p>Unit 4: Around the Neighborhood</p>	<p>13-16 days</p>	<p>Reading: RI.1 RI.2 RI.9 RL.1 RL.3 RL.4 RL.7 Writing: W.3. W.7 W.8 Language: L1.b L.2</p>	<p>Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>What do people use to do their jobs?</i>, <i>Who are your neighbors?</i>, and <i>How can people help to make your community better?</i>, to explore the essential question. Big Idea: There are different types of people and places that contribute community. <i>Core Works:</i> A variety of literary informational texts.</p>	<p><i>What do you know about the people and the places in your neighborhood?</i></p>	<p>Unit 3/4 Published Writing Piece: Narrative Task- Share a Life Experience Students will participate in a shared learning experience by selecting a topic in which to share a personal experience. Students will orally share a personal experience that relates to the topic that include details and reactions to the event. Students will then create a drawing or visual display to match their experience.</p>

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Unit 5: Wonders of Nature	15-16 days	Reading: RI.1 RI.2 RI.4 RI.7 RI.9 RL.3 RL.5 RL.7 Writing: W.8 Language: L.4	Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>What do living things need to grow?</i> , <i>How do living things change as they grow?</i> , and <i>What kinds of things grow on a farm?</i> , to explore the essential question. Big Idea: There are a lot of different things growing and changing in nature. <i>Core Works: A variety of literary informational texts.</i>	<i>What kinds of things can you find growing in nature?</i>	A published writing piece will be completed in Unit 6.

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<p>Unit 6: Weather for All Seasons</p>	<p>12-15 days</p>	<p>Reading: RL.2 RL.3 RL.5 RL.7 RF.2.a L.4 RI.2 Writing: W.1 W.7 W.8 Language: L.K.5b L.K.5c</p>	<p>Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>How are seasons different?</i>, <i>What happens in different kinds of weather?</i>, and <i>How can you be safe in bad weather?</i>, to explore the essential question. Big Idea: Weather and seasons affect us in many ways. <i>Core Works:</i> A variety of literary and informational texts.</p>	<p><i>How do weather and seasons affect us?</i></p>	<p>Units 5/6 Published Writing Piece: Opinion Task – Share an Opinion The students will participate in a shared learning experience by creating a page for class book on a topic selected by the teacher and/or students</p>

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Unit 7 The Animal Kingdom	15-16 days	Reading: RL.1 RL.2 RL.3 RL.7 RL.9 RI.1 RI.2 RI.3 RI.4 RI.7 RI.8 RI.9 Writing: W.2 W.7 W.8 L1.d	Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>How are some animals alike and some different?</i> , <i>How do you take care of different types of pets?</i> , and <i>Where do animals live?</i> , to explore the essential question. Big Idea: Different animals have different needs. <i>Core Works: A variety of literary and informational texts.</i>	<i>What are different kinds of animals?</i>	A published writing piece will be completed in Unit 8.

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Unit 8 From Here to There	15-18 days	Reading: RL.1 RL.2 RL.3 RL.7 RI.1 RI.2 RI.3 RI.9 Writing: W.1 W.2 W.3 Language: L.5.d	Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>What can help you go from here to there?</i> , <i>What do you know about our country?</i> , and <i>What do you see in the sky?</i> , to explore the essential question. Big Idea: There are many places to visit and many ways to get there. <i>Core Works: A variety of literary and informational texts</i>	<i>Where can you go that is near and far?</i>	Units 7/8 Published Writing Piece: Opinion Task – Writing a How-To book The students will each write an informational How-to Book including steps to inform their reader how to make or do something. Students will also include illustrations that support their How-to steps and directions.

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Unit 9 How Things Change	15-17 days	Reading: RL.1 RL.2 RL.3. RL.7 RI.1 RI.2 RI.3RI.4 RL.9 Writing: W.1W.2 W.3 W.5 W.7 W.8	Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>How can you help out at home?</i> , <i>How can you be a good citizen?</i> , and <i>How can things in nature be used to make things new?</i> , to explore the essential question. Big Idea: Things change in a variety of ways. <i>Core Works: A variety of literary and informational texts</i>	<i>How do things change?</i>	A published writing piece will be completed in Unit 10

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Unit 10 Thinking Outside the Box	15-17 days	Reading: RL.1 RL.2 RL.3 RL.7 RL.9 RI.1 RI.2 RI.3 RI.7 RI.8 RI.9 Writing: W.1 W.2 W.3 W.7 Language: L.1.f	Description: Students will listen to, and discuss, a variety of literary and informational texts while using three guiding questions: <i>What can happen when we work together?</i> , <i>How are things alike and different?</i> , and <i>What ideas can you suggest to protect the environment</i> , to explore the essential question. Big Idea: Working together and sharing ideas can help the world around us. <i>Core Works: A variety of literary and informational texts</i>	<i>How can new ideas help us?</i>	Units 9/10 Published Writing Piece: Narrative Task – The Life of a Kindergartner Students will write a story that shares a favorite event or experience from a kindergartner’s life. Students will also include illustrations that support and add description to their story.