

CHESAPEAKE HIGH SCHOOL

1801 Turkey Point Road
Essex, MD 21221

Academy of Arts, Multimedia and Communications

The **Academy of Arts, Multimedia and Communications** offers three academic pathways in the following areas of study:

Fine Arts: This pathway provides opportunities for students to develop 2-dimensional and 3-dimensional works through a variety of traditional, non-traditional and digital mediums. Courses, such as photography, clay and AP Studio are designed to develop design thinking, personal voice, and media techniques.

Interactive Media Productions: Students explore such topics as software and game development, graphic design, computer animation, and computer programming. Students create project-based portfolios using the latest industry-standard programs and resources.

Journalism/Communications: Provides students with a strong foundation in journalism and public speaking, with opportunities for in depth study of broadcast journalism, technical writing, media broadcasting and editing, advertising, film analysis, public relations, and desktop publishing.

BCPS Magnet Transportation Information: Chesapeake High School STEM Academy (Southeast Area) Transportation is provided at community pick-up points only for students who would otherwise attend Dundalk, Kenwood, Overlea, or Patapsco High School.

Magnet Showcase Event: Thursday, October 4, 2018 4:30 – 7:30 p.m.

2019-2020 Assessment Guidelines

Magnet Coordinator: Mathew Doty 443-809-0341 mdoty@bcps.org

Assessment Date: Tuesday, January 22, 2019 4 -7:30 p.m. *By appointment*

Individual assessment appointments must be scheduled no later than November 21, 2018. Schedule your appointment online at Magnet Program Office or call Magnet Programs at 443-809-4127 (NOT BOTH).

Pre-Assessment Workshop: Wednesday, December 5, 2018 4 – 5 p.m.

*The workshop will be held in the CHS Library Media Center. **No advance registration required.***

Unforeseen Illness or Emergency: Parent(s) must inform **BOTH** the school and Magnet Office immediately if the applicant cannot attend or complete the scheduled assessment due to an unforeseen illness or emergency. Please be aware that assessments will not be rescheduled without documentation verifying the illness or emergency.

Inclement Weather Date: Tuesday, January 29, 2019 4 -7:30 p.m.

Inclement Weather: In the event that school activities are cancelled due to inclement weather, magnet assessments will be postponed. Postponed assessments will occur on the designated inclement weather date. All emergency closing and cancellation information will be posted on the BCPS automated information line, 443-809-5555. Closings and cancellation announcements will also be made through local media.

Directions to Chesapeake:

- From I-95 North or South,
- exit onto I-695 East toward Essex
- Take the LEFT exit onto Route 702
- At Traffic Circle, take second RIGHT, staying on Route 702
- Turn LEFT onto Turkey Point Road
- Go through one stop sign
- Chesapeake HS will be on the right



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Academy of Arts, Multimedia and Communications

Prior to the Assessment

This MUST be completed prior to coming to the audition.

Self-Evaluation: Complete the Applicant Self-Evaluation form included with these guidelines.

Schedule an Assessment: *Individual assessment appointments must be scheduled no later than November 21, 2018. Schedule your appointment online at the BCPS Magnet Programs' Web site (tinyurl.com/BCPSMagnet) or call the Magnet Office at 443-809-4127 (NOT BOTH).*

Applicants are required to complete a project that demonstrates interest in the program prior to coming to the assessment.

Demonstration of Interest: Students must complete a project, following the guidelines provided (attached). The project will provide the student an opportunity to share his/her personal qualities, experiences related to the academy to which he/she is applying, and future goals. Students **MUST** bring the project with them to the assessment.

DO NOT submit the project with the magnet application.

Applicants who do not come to the assessment with the required project will not be allowed to participate in the interview process and may be disqualified.

On the Day of the Assessment
The assessment takes about 1 hour.

Assessments by Appointment ONLY

It is the responsibility of the parent(s) to:

- Ensure that the applicant attends the assessment on the scheduled date and time.
- Contact the schools if scheduled magnet assessment appointments conflict.

Failure to attend an assessment WILL result in disqualification.

Registration Information

Applicants should arrive at least 15 minutes before their scheduled appointment time. Applicants should be accompanied by at least one parent. Applicants will register for the assessment in the Library Media Center. On average, the assessment takes approximately 1 hour. Parents are asked to stay during the assessment. Seating will be available in the school for parents.

If the applicant cannot attend or complete the scheduled assessment due to an unforeseen illness or emergency, please contact Chesapeake High School at 443-809-0100. Please be aware that assessments will not be rescheduled without documentation verifying the illness or emergency.

Assessment Description

Applicants must bring their finished project to the Assessment. A required interview will be administered by a Chesapeake High School staff member. The interview questions will be based on the applicant's finished project. The applicant should be able to demonstrate an understanding of the finished project and answer interview questions related to the selected magnet program.

Documented accommodations, as appropriate to the assessment, will be provided.

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Academy of Arts, Multimedia and Communications

Magnet Application Deadline

Friday, November 16, 2018

Application packets are available at the BCPS Magnet Programs' Web site (tinyurl.com/BCPSMagnet) beginning at 12:00 noon on September 17, 2018. Applications must be submitted on or before **Friday, November 16, 2018**. Late applications are not processed.

You are encouraged to **apply online** at the BCPS Magnet Programs' Web Site or **submit a paper application**.

- **Online applications** may be submitted until 1:00 p.m. on Friday, November 16, 2018. To apply online, you will need an active email account.
- **Paper applications** must be postmarked on or before Friday, November 16, 2018.

CHESAPEAKE HIGH SCHOOL

Academy of Arts, Multimedia and Communications

Magnet Project Demonstration of Interest

Please bring the **completed** portfolio to the Interview Session. Project will be assessed as part of the interview process. Include the student's name, current middle school, and contact information (address, phone, email) on the portfolio.

**DO NOT SUBMIT PORTFOLIO WITH YOUR BCPS MAGNET APPLICATION.
PORTFOLIOS WILL NOT BE FORWARDED TO CHS.**

The magnet academies at Chesapeake High School are looking for students who welcome academic challenges and are focused on their goals for the future.

Think about the academy to which you are applying. To assist you in your interview, create a portfolio that communicates why you want to be a member of this academy at Chesapeake High School.

Use the guidelines below to help you plan your project. Be sure that your finished project portrays your personal qualities, past/present experiences, and your goals for the future, as well as how they are related to the academy to which you have applied.

→ **Personal Qualities:**

- Include personal qualities that you exhibit in your daily life as you pursue your studies, interests, hobbies and extracurricular activities.

→ **Experiences Related to this Academy:**

- Include at least one academic achievement that you were motivated to accomplish (*think about school projects, class activities, awards, etc.*)
- Include at least one experience you have had, past or present, which is related to the academy to which you are applying.

→ **Goals for the Future:**

- Identify your career interests and their relationship to the academy to which you are applying.
- Include the goals you wish to achieve and how they are related to your career interests.

→ **Foundation in Art or Technology**

- Describe your experience applying the basics of art or technology and how it relates to your project.

A portfolio or body of 5-7 artworks/projects/ assignments that reflect the academy to which you are applying and demonstrates the use of art elements and design principles through a variety of media.

**If you create a digital portfolio, be sure to bring a laptop and/or other resource to display it.*

CHESAPEAKE HIGH SCHOOL

Academy of Arts, Multimedia and Communications

APPLICANT SELF-EVALUATION

DO NOT include this worksheet with your application.

Important: All applications must be postmarked by the application deadline of **Friday, November 16, 2018**. Incomplete applications will not be considered for admission.

Evaluation Components

Academy of Arts, Multimedia & Communications	Algebra I or higher in Grade 8 "C" average (1.5 or better) in Mathematics and Science "B" average (2.5 or better) in English/Language Arts and Social Studies Satisfactory Attendance (94% or higher) Interview Demonstration of Interest Project
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Magnet Assessment Date

All assessments are by appointment. On Tuesday, January 22, 2019 between 4 – 7:30 p.m. (Inclement weather date: January 29, 2019, all Academy of Arts, Multimedia and Communications applicants will be required to attend the assessment held at Chesapeake High School. Applicants must complete and bring the required "Demonstration of Interest" project to the assessment. Applicants should be accompanied by at least one parent.

Placement Prior to the Lottery

According to Superintendent's Rule 6400, *at the high school level, where the number of qualified applicants exceeds the number of available seats, up to 20% of the seats may first be filled with candidates who achieve a minimum of 80% of the admission criteria and who score the highest scores on the magnet assessments. The remaining seats will be filled using the centralized random lottery selection process from the remaining pool of applicants.*

How to Calculate Your Grade Average

Convert your marking period grades to points (A=4, B=3, C=2, D=1, E=0). Then divide by the number of marking periods.

Subject	Last Year's Report Card	Last Year's Report Card	Last Year's Report Card	Last Year's Report Card	Current Year's Report Card	Total Points	Total Marking Periods (4 or 5)	Grade Average
	1 st marking pd. grade/points	2 nd marking pd. grade/points	3 rd marking pd. grade/points	4 th marking pd. grade/points (if applicable)	1 st marking pd. grade/points			
English/Lang Arts								
Math								
Science								
Social Studies								

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Academy of Arts, Multimedia and Communications

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DO NOT include this worksheet with your application.

Assessment Information:

- All assessments must be scheduled by November 21, 2018.
- It is the responsibility of the parent to ensure that the student is on time and prepared for each assessment.
- Failure to attend and complete an assessment will disqualify the applicant and admission in to the magnet program will be denied.

Evaluation Components	Scoring	My Information	My Score
Math Enrollment <i>Algebra I preferred</i>	Algebra I or higher—10 points Pre-Algebra, Grade 8 Math, or equivalent—5 points Below Pre-Algebra or Grade 8 Math—0 points	My Grade 8 math course is: _____ (record math course here)	____ / 10 pts
Grade Average - English/Language Arts and Social Studies <i>2.5 (B) average or higher preferred</i>	2.5 (B) average or higher—10 points each Less than 2.5 (B) average—0 points each	English/Lang. Arts Avg: ____ Social Studies Avg: ____	____ / 10 pts ____ / 10 pts
Grade Average - Math and Science <i>1.5 (C) average or higher preferred</i>	1.5 (C) average or higher—10 points each Less than 1.5 (C) average—0 points each	Math Avg: ____ Science Avg: ____	____ / 10 pts ____ / 10 pts
Attendance <i>94% preferred</i>	Total unexcused absences in prior year + Unexcused absences in first quarter/trimester of current year = 14 days or less—10 points Total unexcused absences in prior year + Unexcused absences in first quarter/trimester of current year = more than 14 days—0 points	Total unexcused absences in prior year (all quarters/trimesters) = ____ days + Unexcused absences in current year (first quarter/trimester only) = ____ days Total unexcused absences = ____ days	____ / 10 pts
Interview <i>Score determines total points earned</i>	Applicant may earn up to 20 points	To be determined on scheduled assessment date Appointment must be scheduled by Nov. 21, 2018	____ / 20 pts
Project <i>Score determines total points earned</i>	Applicant may earn up to 20 points	To be determined on scheduled assessment date Appointment must be scheduled by Nov. 21, 2018	____ / 20 pts
Total Score:			____ / 100 pts