

EASTERN TECHNICAL HIGH SCHOOL

1100 Mace Avenue

Essex, MD 21221

Career and Technology Education Programs

EASTERN TECHNICAL HIGH SCHOOL is an interdisciplinary magnet school that offers Career and Technology Education (CTE) programs. CTE programs are a sequence of courses in a specified career pathway that requires a minimum of four credits. Students who complete a CTE program in most occupational pathways are eligible for articulated community college credit and industry certification.

BCPS Magnet Transportation Information: Eastern Technical High School (Northeast Area) Transportation is provided only for students who would otherwise attend Perry Hall, Parkville, Overlea, Kenwood, or Chesapeake High School.

Magnet Showcase Event: Thursday, October 18, 2018 6 - 8 p.m.

2019-2020 Assessment Guidelines

Magnet Coordinator: Stephen Stevens 443- 809-0190 sstevens5@bcps.org

Assessment Dates and Appointments: All assessments are by appointment ONLY on one of the following dates: Tuesday, January 8, 2019 or Thursday, January 10, 2019

On-site Registration: 3 p.m. **Assessment:** 4 - 6:30 p.m.

Individual assessment appointments must be scheduled no later than Wednesday, November 21, 2018. Schedule your appointment online at the BCPS Magnet Programs' Web site (www.tinyurl.com/BCPSMagnet) or call BCPS Magnet Programs at 443-809-4127 (NOT BOTH).

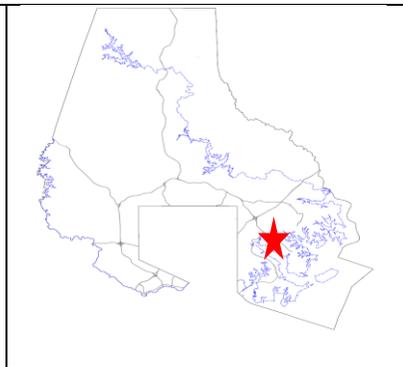
Unforeseen Illness or Emergency: Parent(s) must inform the school immediately if the applicant cannot attend or complete the scheduled assessment due to an unforeseen illness or emergency. Please be aware that assessments will not be rescheduled without documentation verifying the illness or emergency.

Inclement Weather Date: Tuesday, January 15 (for Jan 8) / Thursday, January 17 (for Jan 10).

Inclement Weather: In the event that school activities are cancelled due to inclement weather, magnet assessments will be postponed. Postponed assessments will occur on the designated inclement weather date. All emergency closing and cancellation information will be posted on the BCPS automated information line, 443-809-5555. Closings and cancellation announcements may also be made through local media.

Directions to Eastern Tech:

- From I-695 – Take **Exit 35B Pulaski Hwy/US-40** toward **Aberdeen**.
- Follow Pulaski Hwy/US-40 through one stop light (0.7 miles).
- Turn right at Rossville Blvd.
- Turn Right at Mace Avenue.
- Eastern Tech is 0.3 miles ahead on the right.



EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Prior to the Assessment

This **MUST** be completed prior to coming to the assessment.

Complete the Applicant Self-Evaluation included with these guidelines.

Complete the practice assessment included with these guidelines.

Prior to attending the assessment, student applicants may want to review:

Math Concepts: basic operations with fractions, solving equations, writing equations of lines, and analyzing simple lab results.

Language Arts Concepts: identifying main idea, answering questions based upon a reading passage, grammar, and punctuation.

Construction: all the above including basic industry measurements and calculations, basic tool usage, and basic safety.

Essay (all student applicants except Construction): address topics provided on the prompt.

REMINDER: NO prepared materials may be brought to the assessment.

On the Day of the Assessment

Failure to attend an assessment WILL result in disqualification.

The assessment is scheduled for 2 hours.

It is the responsibility of the parent(s) to:

- Ensure that the applicant attends the assessment on the scheduled date/ time.
- Contact the schools if scheduled magnet assessment appointments conflict.
- It is highly recommended parents **DROP OFF** the student and return at the end of the assessment, as parking and seating is very limited.

Registration Information

Applicants should report to the main lobby at Eastern Tech beginning at 3 p.m. Eastern Tech volunteers will direct applicants to the registration area. Have a readable copy of the latest report card for the current school year to give to staff. Test Registration will occur from 3 – 4 p.m. **Upon entering the main lobby, applicants must provide a readable copy of the latest report card for the current school year.** Applicants will then be directed to the registration area by Eastern Tech volunteers.

NO applicant will be permitted to register for an assessment after 4 p.m.

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

During Assessment: After registering, applicants will be escorted by testing proctors to the testing location. No outside resources, including calculators, notes, or other materials are permitted. ALL supplies will be provided to the student applicants (pen, pencil, scrap paper, and as appropriate, specific items specified in the student's documented testing accommodations.) Applicants will have 2 hours to complete the test, unless otherwise specified in the documented testing accommodations. **If the applicant cannot attend or complete the scheduled assessment due to an unforeseen illness or emergency, please contact Eastern Technical High School at 443-809-0190.** Please be aware that assessments will not be rescheduled without documentation verifying the illness or emergency.

After Assessment: Upon completion of the assessment, applicants should report to the gym to meet with or contact parents. Cell phones should not be turned on until the applicant has reached the gym.

Assessment Description

For all applicants EXCEPT Building and Construction Technology, the assessment consists of the following: 25 selected response questions on math calculations and concepts, 25 selected response questions on language arts, and an essay prompt and related reading. The essay will be scored on: Topic, Focus, Support, Organization, and Mechanics using a standard rubric.

For applicants to Building and Construction Technology, the assessment consists of: 25 selected response questions on math calculations and concepts, 25 selected response questions on language arts, and a skills inventory (25 selected response questions on practical application, skills, and knowledge, including as tool usage and safety, measurement.)

(See pages 5-20 for Eastern Tech Practice Assessment)

Applicants' cell phones MUST REMAIN OFF from the time the applicant enters the testing location until the time the applicant enters the gym area to meet a ride home. **Failure to follow this policy will result in the student being removed from the testing location. Students who are removed from the testing location will not be permitted to complete the assessment and will be disqualified.**

Documented accommodations, as appropriate to the assessment, will be provided.
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EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Magnet Application Deadline

Friday, November 16, 2018

Applications are available on the BCPS Magnet Programs' Web site (www.tinyurl.com/BCPSMagnet) beginning at 12:00 noon on Monday, September 17, 2018. Applications must be submitted on or before **Friday, November 16, 2018**. Late applications are not processed.

You are encouraged to **apply online** on the BCPS Magnet Programs' Web site (www.tinyurl.com/BCPSMagnet) or **submit a paper application**.

- **Online applications** may be submitted until 1:00 p.m. on Friday, November 16, 2018. To apply online, you will need an active email account.
- **Paper applications** must be postmarked on or before Friday, November 16, 2018.

EASTERN TECHNICAL HIGH SCHOOL
Career and Technology Education Programs
Eastern Tech Practice Assessment

Directions: Read the following passage and use it to answer questions 1-3.

School Photographer

By Kristine O'Connell George

When I am behind my camera lens
I can make people stand closer,
wrap their arms around each other,
even get them to smile.
When I am behind my camera lens
I see things others don't.
I can record a single moment
that *distorts* or tells the truth.
When I am behind my camera lens
I can see everything
except my own self, hiding
behind my camera.

1. Why does the speaker feel hidden?
 - a. No one can see her
 - b. She is looking through the camera
 - c. There is no one around
 - d. Other people are standing in front of her

2. In line 6, when the speaker says, "I see things others don't," she most likely means _____.
 - a. People often overlook what's around them
 - b. People don't pay attention when their picture is taken
 - c. Cameras are the most accurate form of record keeping
 - d. The camera lens is like a microscope

3. In the first four lines, the speaker likes being a photographer because she _____.
 - a. Likes to take pictures of her friends
 - b. Gets to make other people do things
 - c. Enjoys the feel of the camera in her hands
 - d. Wants to become a better school photographer

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Eastern Tech Practice Assessment

Questions 4-6 are not based on a reading.

4. Choose the word or group of words that means the same, or about the same, as the underlined word.
Mr. Martinez told Dave to enunciate the word carefully, so everyone in the audience would hear it clearly. Enunciate means _____.
- examine
 - write
 - pronounce
 - describe
5. Choose the word or group of words that means the same, or about the same, as the underlined word
School was closed due to the adverse weather conditions. Adverse means _____.
- windy
 - difficult
 - slippery
 - snowy
6. Choose the word or group of words that means the same, or about the same, as the underlined word

These directions will tell you how to operate the toy.

In which sentence does the word operate mean the same thing as in the sentence above?

- Carol knows how to operate that computer
- The doctor will operate on my grandfather tomorrow
- It's sometimes hard to operate a business
- This engine doesn't operate well at all

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Eastern Tech Practice Assessment

Read the following passage from “Dear Mr. President Thomas Jefferson Letters from a Philadelphia Bookworm”, a novel that takes place when President Jefferson was in office. The girl writing the letter had recently moved from Philadelphia to Pittsburgh. Questions 7 – 10 are based on this passage.

from Dear Mr. President

Thomas Jefferson Letters from a Philadelphia Bookworm

By Jennifer Armstrong

At the beginning of the 1800’s, America was still a brand-new country. Its citizens were still learning who they were and where they might go in their new surroundings. To lead them, they had one of the most talented and brilliant presidents this country has ever seen: Thomas Jefferson. He was not only a statesman and politician. He was not only the man who drafted our revolutionary Declaration of Independence. He was also a musician, a scientist, an inventor, an engineer, an architect, a gardener, a family man, a friend, and a philosopher. Perhaps no other president in American history has come close to his incredible range of interests, skills, and talents.

In addition to being the third president of the United States, Thomas Jefferson was the president of the American Philosophical Society in Philadelphia. Philadelphia was the largest, most intellectual, and most sophisticated city in America at that time. The American Philosophical Society included some of the country’s most respected scientists and thinkers.

Imagine, then, a girl named Amelia Hornsby living during the early 1800’s in Philadelphia. In this city, she would have rubbed elbows with some of the brightest lights in the country. She would have received a good education in Philadelphia, which had very progressive ideas about schooling. And she would have taken an active and lively interest in the current events and political affairs of her day, even writing to the president if she felt it was her duty. Imagine Amelia writing to President Jefferson.

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

November 30, 1806

Pittsburgh

To Mr. Thomas Jefferson, President

Washington, D.C.

Dear Sir,

We have by now read many of the reports ourselves, as they have been published in the Gazette. Of much interest here at Pittsburgh was the news, brought to us by a member of this college, of having attended the public auction in Saint Louis where Captains Lewis and Clark sold off so many of the items employed on their tour. This colleague of my father's, one Landau Herrick, bought for himself the rifle carried by Pvt. Cruzatte; and as we understand, it was this rifle by which Captain Lewis was accidentally shot and wounded. It is a souvenir of considerable value to Mr. Herrick and of interest to us all.

We will be very eager to know if Captains. Lewis and Clark and their entourage will be stopping at Pittsburgh. The news informs us that they make very slow progress indeed, as they are stopped at every town and settlement and hailed as returning heroes. I imagine they will be heartily sick of balls and banquets before they take another step. Yet, if they do come to Pittsburgh, we shall not fail to celebrate these titans of exploration.

How sorry I was to learn that Sacagawea must stay with her husband, Charbonneau, with the Mandan. What puzzles me is the report that Charbonneau was paid in excel of \$500 for his services to the Corps of Discovery; but nowhere have I found a report of any payment rendered to Sacagawea. I should be most interested to hear at what value her services were placed. For inasmuch as she did most swiftly and expertly guide the company across the Rocky Mountains and to the Colorado River, thence to the sea, her services would seem invaluable.

And inasmuch as I must consider some employment for myself beyond being my father's hostess (for he is to marry a widow lady of this town), I should like to know how highly a woman might be compensated for hard work. I do not propose that I should be a wilderness guide. But it has been suggested to me that a person of my education and attainments might do well as a teacher for young ladies; and as this suits my temper very well, I think I may try it when I am of suitable years.

Respectfully yours,

Amelia Hornsby

P.S. I hope that the Negro slave York was not also denied his fair portion of reward?

A.H.

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Eastern Tech Practice Assessment

Read the passage from “Dear Mr. President *Thomas Jefferson Letters from a Philadelphia Bookworm*”, a novel that takes place when President Jefferson was in office. Amelia Hornsby has grown up in Philadelphia but has recently followed her father, a doctor, to Pittsburgh. Then answer the following:

7. Amelia’s letter can best be described as:
- a personal reflection to events
 - a narrative of an unusual situation
 - an exploration of a plan for the future
 - an explanation of a particular time period
8. Read the passage from “Dear Mr. President *Thomas Jefferson Letters from a Philadelphia Bookworm*”, a novel that takes place when President Jefferson was in office. Amelia Hornsby has grown up in Philadelphia but has recently followed her father, a doctor, to Pittsburgh. Then answer the following:

Which of these questions is NOT answered by the details and events in this passage?

- What happened to Amelia’s mother?
 - What is Amelia’s attitude toward Sacagawea?
 - How concerned is Amelia with current events?
 - Why is Amelia interested in the purchase of Pvt. Cruzatte’s rifle?
9. Read the passage from “Dear Mr. President *Thomas Jefferson Letters from a Philadelphia Bookworm*”, a novel that takes place when President Jefferson was in office. Amelia Hornsby has grown up in Philadelphia but has recently followed her father, a doctor, to Pittsburgh. Then answer the following:

Read this sentence from paragraph 2 of the letter.

“Yet, if they do come to Pittsburgh, we shall not fail to celebrate these titans of exploration.”

The word in paragraph 2 that most helps a reader understand the meaning of **titans** is:

- entourage
- progress
- heroes
- banquets

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Eastern Tech Practice Assessment

10. Read the passage from “Dear Mr. President *Thomas Jefferson Letters from a Philadelphia Bookworm*”, a novel that takes place when President Jefferson was in office. Amelia Hornsby has grown up in Philadelphia but has recently followed her father, a doctor, to Pittsburgh. Then answer the following:

Read this sentence from paragraph 4 of the letter.

“But it has been suggested to me that a person of my education and attainments might do well as a teacher for young ladies; and as this suits my temper very well, I think I may try it when I am of suitable years.”

In this sentence, the word **suitable** suggests:

- a. advanced
- b. appropriate
- c. matching
- d. noticeable

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Eastern Tech Practice Assessment

For items 11 – 25 examine the sentences carefully. Select the sentence, word, or phrase that is correct according to the rules for standard written English punctuation and grammar.

11. A. When two people date steadily and restrict their social activities.
 B. When two people date steadily, they restrict their social activities.
 C. When two people date steadily and they restrict their social activities.

12. A. I will be happy to babysit, you seem too tired.
 B. I will be happy to babysit. You seem too tired.
 C. I will be happy to babysit you seem too tired.

13. A. Memorizing rules is not as important as to understanding the principles behind them.
 B. To memorize rules is not as important as understanding the principles behind them.
 C. Memorizing rules is not as important as understanding the principles behind them.

14. A. He wants everything, but he didn't want to work for it.
 B. He wants everything, but he doesn't want to work for it.
 C. He wants everything, but he wouldn't work for it.

15. A. Looking through the gunsight, the deer ran away.
 B. I saw the deer looking through the gunsight run away.
 C. Looking through the gunsight, I saw the deer run away.

16. A. Finding a nice place to take his wife out for dinner for their anniversary was difficult.
 B. Finding a nice place to take his wife out for dinner for their anniversary.
 C. Finding a nice place to take his wife out for dinner for their anniversary and having a difficult time succeeding.

17. A. If one is to earn a raise, he/she should work more diligently.
 B. If one is to earn a raise, you should work more diligently.
 C. If one is to earn a raise, they should work more diligently.

18. A. Frank refused to work hard, he was fired.
 B. Frank refused to work hard he was fired.
 C. Frank refused to work hard, so he was fired.

19. A. The stew was thick, cold and did not have any taste.
 B. The stew was thick, cold and you couldn't taste anything.
 C. The stew was thick, cold and tasteless.

EASTERN TECHNICAL HIGH SCHOOL
Career and Technology Education Programs
Eastern Tech Practice Assessment

20. A. Ellen has often threatened to commit suicide.
B. Ellen has threatened to commit suicide often.
C. Ellen has threatened to often commit suicide.
21. A. The man who was continually interrupting the speaker and upsetting the audience.
B. The man was continually interrupting the speaker and upsetting the audience.
C. The man continually interrupting the speaker and upsetting the audience.
22. A. Cigarettes have been related to cancer, but millions of people continue to smoke.
B. Cigarettes have been related to cancer, millions of people continue to smoke.
C. Cigarettes have been related to cancer however millions of people continue to smoke.
23. A. If a tourist wants to enjoy a visit to Denmark, they should learn Danish.
B. If a tourist wants to enjoy a visit to Denmark, he/she should learn Danish.
C. If a tourist wants to enjoy a visit to Denmark, you should learn Danish.
24. A. He is always talking and his sister listened.
B. He always talks and his sister listens.
C. He always talked and his sister listens.
25. A. In the fight, the dog lost both his collar and broke his leg.
B. In the fight, the dog both lost his collar and his leg was broken.
C. In the fight, the dog both lost his collar and broke his leg.

EASTERN TECHNICAL HIGH SCHOOL
Career and Technology Education Programs
Eastern Tech Practice Assessment

Answer Key

1. B
2. A
3. B
4. C
5. B
6. A
7. A
8. A
9. C
10. B
11. B
12. B
13. C
14. B
15. C
16. A
17. A
18. C
19. A
20. A
21. B
22. A
23. B
24. B
25. C

EASTERN TECHNICAL HIGH SCHOOL
Career and Technology Education Programs
Sample Mathematics Problems

1.) Solve the following: $\frac{1}{4} + \frac{1}{5}$

2.) Solve the following: $\frac{4}{5} - \frac{2}{3}$

3.) Solve the following: $\left(\frac{3}{10}\right) \div \left(\frac{6}{5}\right)$

4.) Determine the 7th term of the sequence. -10, -6, -2, 2, . . .

5.) Evaluate $6 \div (2 + 1) \cdot 3 - 9$

6.) Solve for x: $-9x + 2 = 20$

7.) Solve for z: $\frac{3}{4}z + 2 = 8$

8.) Solve for a: $4a - 2 = 2a + 8$

9.) Solve for x: $\frac{2}{5} = \frac{4}{x}$

10.) The cost to enter a carnival is \$5.00. Each ride at the carnival costs \$0.50. The cost to enter the carnival and for x number of rides is \$7.50. Write an equation that models this situation.

11.) What is the slope of the line joining (1, 4) and (-3, 2)?

12.) Find the equation of the line with slope of 4 that passes through the point (0, -6).

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

13.) Find the equation of the line with slope of 5 that passes through the point (2, 4).

14.) Find the equation of the line containing the points (2, 6) and (4, 0).

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Sample Mathematics Problems

Solutions

1. Solve the following: $\frac{1}{4} + \frac{1}{5}$

$$\frac{1}{4} + \frac{1}{5} = \frac{5\left(\frac{1}{4}\right) + 4\left(\frac{1}{5}\right)}{20} = \frac{5}{20} + \frac{4}{20} = \frac{9}{20}$$

2. Solve the following: $\frac{4}{5} - \frac{2}{3}$

$$\frac{4}{5} - \frac{2}{3} = \frac{3\left(\frac{4}{5}\right) - 5\left(\frac{2}{3}\right)}{15} = \frac{12}{15} - \frac{10}{15} = \frac{2}{15}$$

3. Solve the following: $\left(\frac{3}{10}\right) \div \left(\frac{6}{5}\right)$

$$\left(\frac{3}{10}\right) \div \left(\frac{6}{5}\right) = \left(\frac{3}{10}\right)\left(\frac{5}{6}\right) = \frac{15}{60} = \frac{1}{4}$$

4. Determine the 7th term of the sequence. -10, -6, -2, 2, ...

Pattern: increases by 4

-10, -6, -2, 2, 6, 10, 14

The 7th term is 14.

5. Evaluate $6 \div (2 + 1) \cdot 3 - 9$

Use order of operations (PEMDAS)

$$6 \div (2 + 1) \cdot 3 - 9$$

$$6 \div 3 \cdot 3 - 9$$

$$2 \cdot 3 - 9$$

$$6 - 9$$

$$-3$$

EASTERN TECHNICAL HIGH SCHOOL
Career and Technology Education Programs

Sample Mathematics Problems

Solutions

6. Solve for x: $-9x + 2 = 20$

$$-9x + 2 = 20$$

$$-9x + 2 - 2 = 20 - 2$$

$$-9x = 18$$

$$\frac{-9x}{-9} = \frac{18}{-9}$$

$$x = -2$$

7. Solve for z: $\frac{3}{4}z + 2 = 8$

$$\frac{3}{4}z + 2 = 8$$

$$\frac{3}{4}z + 2 - 2 = 8 - 2$$

$$\frac{3}{4}z = 6$$

$$\left(\frac{4}{3}\right)\frac{3}{4}z = 6\left(\frac{4}{3}\right)$$

$$z = \frac{24}{3}$$

$$z = 8$$

EASTERN TECHNICAL HIGH SCHOOL
Career and Technology Education Programs

Sample Mathematics Problems

Solutions

8. Solve for a: $4a - 2 = 2a + 8$

$$4a - 2 = 2a + 8$$

$$4a - 2 + 2 = 2a + 8 + 2$$

$$4a = 2a + 10$$

$$4a - 2a = 2a - 2a + 10$$

$$2a = 10$$

$$\frac{2a}{2} = \frac{10}{2}$$

$$a = 5$$

$$\frac{2}{5} = \frac{4}{x}$$

9. Solve for x:

$$\frac{2}{5} = \frac{4}{x}$$

$$(x) \frac{2}{5} = \frac{4}{x} (x)$$

$$\frac{2x}{5} = 4$$

$$\left(\frac{5}{2}\right) \frac{2x}{5} = 4 \left(\frac{5}{2}\right)$$

$$x = \frac{20}{2}$$

$$x = 10$$

10. The cost to enter a carnival is \$5.00. Each ride at the carnival costs \$0.50. The cost to enter the carnival and to ride x number of rides is \$7.50. Write an equation that models this situation.

$$5.00 + 0.50x = 7.50$$

EASTERN TECHNICAL HIGH SCHOOL
Career and Technology Education Programs

Sample Mathematics Problems

Solutions

- 11. What is the slope of the line joining (1, 4) and (-3, 2)?**

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 4}{-3 - 1} = \frac{-2}{-4} = \frac{1}{2}$$

- 12. Find the equation of the line with slope of 4 that passes through the point (0, -6).**

$$m = 4$$

$$(0, -6) \rightarrow b = -6$$

$$y = mx + b$$

$$y = 4x + b$$

$$y = 4x - 6$$

- 13. Find the equation of the line with slope of 5 that passes through the point (2, 4).**

$$m = 5$$

$$y = mx + b$$

$$y = 5x + b$$

Substitute in the point (2, 4) and solve for b.

$$4 = 5(2) + b$$

$$4 = 10 + b$$

$$b = -6$$

$$y = 5x - 6$$

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

14. Find the equation of the line containing the points (2, 6) and (4, 0).

Find the slope.

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{0 - 6}{4 - 2} = \frac{-6}{2} = \frac{-3}{1} = -3$$

$$y = mx + b$$

$$y = -3x + b$$

Substitute in one of the points and solve for b.

(2, 6)

$$6 = -3(2) + b$$

$$6 = -6 + b$$

$$b = 12$$

$$y = -3x + 12$$

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

APPLICANT SELF-EVALUATION

All applications must be submitted online or postmarked by the application deadline of

Friday, November 16, 2018. Incomplete applications will not be considered for admission.

Career Major	Evaluation Components
Academy of Health Professions (AHP)	✓ Algebra I or higher in Grade 8
Building and Construction Technology (BCT)	✓ "B" average or higher (2.5 grade point average or higher) in Mathematics, English/ Language Arts, Science, and Social Studies
Engineering Careers (ENGR)	✓ Satisfactory attendance (94% or higher)
Information Technology - Networking (IT)	✓ Performance on Math assessment
Interactive Media Production (IMP)	✓ Performance on English/Language Arts assessment
Law & Public Policy	✓ Performance on the essay (except Building and Construction Technology)
Teacher Academy of Maryland (TAM)	✓ Skills Inventory (Building and Construction Technology ONLY)

Magnet Assessment Date

On January 8, 2019 or on January 10, 2019, all applicants will be required to attend the assessment held at Eastern Technical High School. The on-site registration starts at 3 p.m. and the assessment is 4-6:30 p.m. Applicants should be accompanied by at least one parent. (*Inclement weather date: January 15 or 17, 2019*). All applicants will be reminded of the test time and location by email.

Placement Prior to the Lottery

According to Superintendent's Rule 6400, at the high school level, where the number of applicants exceeds the number of available seats, up to 20% of the seats may first be filled with candidates who achieve a minimum of 80% in the total evaluation and who score the highest scores on the magnet assessments. The remaining seats will be filled using the centralized random lottery selection process from the remaining pool of applicants.

How to Calculate Your Grade Average

Convert your marking period grades to points (A=4, B=3, C=2, D=1, E=0). Then divide by the number of marking periods.

Subject	Last Year's Report Card	Current Year's Report Card	Total Points	Total Marking Periods (4 or 5)	Grade Average			
	1 st marking pd. grade/points	2 nd marking pd. grade/points	3 rd marking pd. grade/points	4 th marking pd. grade/points (if applicable)	1 st marking pd. grade/points			
English/Lang Arts								
Math								
Science								
Social Studies								

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

APPLICANT SELF-EVALUATION

DO NOT include this worksheet with your application.

Assessment Information:

- All assessments must be scheduled by November 21, 2018.
- It is the responsibility of the parent to ensure that the student is on time and prepared for each assessment.
- Failure to attend and complete an assessment will disqualify the applicant and admission in to the magnet program will be denied.

Evaluation Components	Scoring	My Information	My Score
Math Enrollment <i>Algebra I preferred</i>	Algebra I or higher—10 points Pre-Algebra, Grade 8 Math, or equivalent—5 points Below Pre-Algebra or Grade 8 Math—0 points	My Grade 8 math course is: _____ (record math course here)	____ / 10 pts
Grade Average <i>2.5 (B) average or higher preferred</i>	2.5 (B) average or higher—5 points each Less than 2.5 (B) average—0 points each	English/Lang. Arts Avg: ____ Math Avg: ____ Science Avg: ____ Social Studies Avg ____	____ / 5 pts ____ / 5 pts ____ / 5 pts ____ / 5 pts
Attendance <i>94% preferred</i>	Total unexcused absences in prior year + Unexcused absences in first quarter/trimester of current year = 14 days or less—10 points Total unexcused absences in prior year + Unexcused absences in first quarter/trimester of current year = more than 14 days—0 points	Total unexcused absences in prior year (all quarters/trimesters) = ____ days + Unexcused absences in current year (first quarter/trimester only) = ____ days Total unexcused absences = ____ days	____ / 10 pts
Math Assessment <i>Score determines total points earned</i>	Applicant may earn up to 25 points	To be determined on scheduled assessment date Assessment appointment must be scheduled by Nov. 21, 2018	____ / 25 pts
Language Arts Assessment <i>Score determines total points earned</i>	Applicant may earn up to 25 points	To be determined on scheduled assessment date Assessment appointment must be scheduled by Nov. 21, 2018	____ / 25 pts
Essay or Skills Inventory <i>Score determines total points earned</i>	Applicant may earn up to 25 points	To be determined on scheduled assessment date Assessment appointment must be scheduled by Nov. 21, 2018	____ / 10 pts
Total Score:			____ / 100 pts