The Academy of Leadership and Humanities offers two academic pathways in the following areas of study:

**Homeland Security/Criminal Justice:** Criminal Justice within the Homeland Security and Emergency Preparedness program provides students with a broad background of the administration of justice in the United States, including the development of the court system and the process and impact of justice systems. Students will also focus on the roles and procedures in law enforcement and careers in the justice system.

**Marine JROTC:** Military science focuses on living the leadership traits and core values of honor, courage and commitment will provide cadets with self-discipline, teamwork, citizenship through leadership experiences, career exploration, and general military subjects.

**BCPS Magnet Transportation Information:** Transportation is provided at community pick-up points only for students who would otherwise attend Dundalk, Kenwood, Overlea, or Patapsco High School.

**Magnet Coordinator(s):** Mathew Doty (443) 809-0341 mdoty@bcps.org

**Magnet Application Deadline:** Friday, November 15, 2019

Applications are available at the BCPS Magnet Programs’ Web site (www.tinyurl.com/BCPSMagnet) beginning at 12:00 noon on Monday, September 16, 2019. Applications must be submitted on or before Friday, November 15, 2019. Late applications are not processed.

You are encouraged to apply online or submit a paper application. Both methods are available from the BCPS Magnet Programs’ Web Site (www.tinyurl.com/BCPSMagnet).

- **Online applications** may be submitted until 1:00 p.m. on Friday, November 15, 2019. To apply online, you will need an active email account.
- **Paper applications** must be postmarked on or before Friday, November 15, 2019.

**Dates To Remember**

**Magnet Showcase Event:** Thursday, Oct. 24, 2019 5-7 pm

**Assessment Date(s):** Wednesday, Jan. 22, 2020 4-7:30 pm

By appointment only. Appointment must be scheduled by Wednesday, November 20, 2019.

**Assessment Prep Assistance:** Study Guide included
Pre-assessment workshop will be held on Tuesday, Jan. 7, 2020; 3:30-4:30 pm
The workshop will be held in the CHS Library Media Center. No advance registration required.

**Inclement Weather Date:** Thursday, Jan. 23, 2020

**Final Score Calculation:** Determined from Assessment Score and Academic Record Evaluation. See Evaluation Components & Self-Evaluation (included) for more information.
Prior to the Assessment
This MUST be completed prior to coming to the assessment.

- **Schedule an Assessment:** Applicants must attend the school-based assessment for the program to which they applied. Individual assessment appointments must be scheduled no later than Wednesday, November 20, 2019. Schedule your appointment online on the BCPS Online Magnet Application System Web site ([www.bcpsonlineapplication.com/apply](http://www.bcpsonlineapplication.com/apply)) or call BCPS Magnet Programs at (443) 809-4127 (NOT BOTH).

- Review included Study Guide to understand and prepare for the assessment appointment.
- Complete the Demonstration of Interest project.
- Attend Pre-Assessment Workshop (optional)

On the Day of the Assessment
It is the responsibility of the parent(s) to:
- ensure that the applicant attends the assessment on the scheduled date and time.
- contact the schools if scheduled magnet assessment appointments conflict.

*Failure to attend an assessment WILL result in disqualification.*

On-Site Registration

- **Arrival:** Report to the Library Media Center at least 15 minutes prior to appointment time.
- **Accompaniment Information:** Applicants should be accompanied by at least one parent. Parents may stay in a designated area during the assessment.
- **Assessment Duration:** 1 hour
- **What to Bring (see Study Guide for details):**
  - Demonstration of Interest project
  - Note: Applicants who do not come to the assessment with the required project will not be allowed to participate in the interview process and may be disqualified

Unforeseen Illness or Emergency: If the applicant cannot attend or complete the scheduled assessment due to an unforeseen illness or emergency, please immediately contact Chesapeake High School at (443) 809-0341. Please be aware that assessments will not be rescheduled without documentation verifying the illness or emergency.

Inclement Weather: In the event that school activities are cancelled due to inclement weather, magnet assessments will be postponed. Postponed assessments will occur on the designated inclement weather date. All emergency closing and cancellation information will be posted on the BCPS automated information line, (443) 809-5555. Closings and cancellation announcements may also be made through local media.
Assessment Description  
(see Study Guide for details)

Applicants must bring their finished project to the assessment. A required interview will be administered by a Chesapeake High School staff member. The interview questions will be based on the applicant’s finished project. The applicant should be able to demonstrate an understanding of the finished project and answer interview questions related to the selected magnet program.

**Applicants must attend and complete the school-based assessment for the program to which they applied.**

Documented testing accommodations, as appropriate to the assessment, will be provided.

**Academic Evaluation:** This Academic Evaluation will be completed by BCPS Magnet Programs, based on the applicant’s report cards submitted at the time of application. See below for a description of the grade calculation method.

**How to Calculate Your Grade Average:**
Convert your marking period letter grades to points (A=4, B=3, C=2, D=1, E=0).
Then divide by the number of marking periods.
Alternate grading scales and/or weighted grades will not be used in calculating Grade Averages.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Last year's Report Card 1st marking pd. grade/points</th>
<th>Last year's Report Card 2nd marking pd. grade/points</th>
<th>Last year's Report Card 3rd marking pd. grade/points</th>
<th>Last year's Report Card 4th marking pd. grade/points (if applicable)</th>
<th>Current year’s Report Card 1st marking pd. grade/points</th>
<th>Total Points</th>
<th>Total Marking Periods (4 or 5)</th>
<th>Grade Average (Total pts ÷ Total Marking Periods)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Lang Arts</td>
<td></td>
<td></td>
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<td>Math</td>
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<tr>
<td>Social Studies</td>
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</table>

**Placement Prior to the Lottery:** According to Superintendent’s Rule 6400, at the high school level, where the number of qualified applicants exceeds the number of available seats, up to 20% of the seats may first be filled with candidates who achieve a minimum of 80% of the admission criteria and who score the highest scores on the magnet assessments. The remaining seats will be filled using the centralized random lottery selection process from the remaining pool of applicants.

**Directions**

**From I-95 North or South:**
Exit onto I-695 East toward Essex
Take the left exit onto Rte 702
At traffic circle, take 2nd right, staying on Rte 702
Turn left onto Turkey Point Rd.
Go through one stop sign
Chesapeake High will be on the right
### Chesapeake High School
#### Academy of Leadership and Humanities

**Evaluation Components & Self Evaluation**

**DO NOT include this worksheet with your application.**

<table>
<thead>
<tr>
<th>Evaluation Component</th>
<th>Scoring</th>
<th>My Information</th>
<th>Point Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Enrollment</td>
<td>Algebra I or higher=10 pts</td>
<td>My current math course is:</td>
<td>_____ / 10 pts</td>
</tr>
<tr>
<td></td>
<td>Pre-Algebra, Grade 8 Math, or equivalent=5 pts</td>
<td>________________________________ (record math course here)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Below Pre-Algebra or Grade 8 Math=0 pts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade Average - English/Lang.</td>
<td>2.5 (B) average or higher=10 pts each</td>
<td>English/Lang. Arts Avg: ___</td>
<td>___ / 10 pts</td>
</tr>
<tr>
<td>Arts and Social Studies</td>
<td>Less than 2.5 (B) average=0 pts each</td>
<td>Social Studies Avg:________</td>
<td>___ / 10 pts</td>
</tr>
<tr>
<td>2.5 (B) average or higher</td>
<td>1.5 (C) average or higher=10 pts each</td>
<td>Math Avg:__________________</td>
<td>___ / 5 pts</td>
</tr>
<tr>
<td>higher preferred</td>
<td>Less than 1.5 (C) average=0 pts each</td>
<td>Science Avg:___________________</td>
<td>___ / 5 pts</td>
</tr>
<tr>
<td>Attendance</td>
<td>Total unexcused absences in prior year +</td>
<td>Total unexcused absences in prior year (all quarters/trimesters) = ____ days</td>
<td>_____ / 10 pts</td>
</tr>
<tr>
<td>94% preferred</td>
<td>Unexcused absences in first quarter/trimester of current year</td>
<td>+ Unexcused absences in current year (first quarter/trimester only) = ____ days</td>
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<td></td>
<td>14 days or less=10 pts</td>
<td>Total unexcused absences = ____ days</td>
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<tr>
<td></td>
<td>More than 14 days=0 pts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td>Applicant may earn up to 20 pts</td>
<td>To be determined on scheduled assessment date</td>
<td>___ / 20 pts</td>
</tr>
<tr>
<td>Demonstration of Interest</td>
<td>Applicant may earn up to 20 pts</td>
<td>To be determined on scheduled assessment date</td>
<td>___ / 20 pts</td>
</tr>
<tr>
<td>project</td>
<td></td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>___ / 100 pts</td>
</tr>
</tbody>
</table>

### Assessment Information:

- All assessments must be scheduled by Wednesday, November 20, 2019.
- It is the responsibility of the parent to ensure that the student is on time and prepared for each assessment.
- Failure to attend and complete an assessment will disqualify the applicant and admission into the magnet program will be denied.
Demonstration of Interest—Portfolio:
Applicants **must** bring the **completed** portfolio to the magnet assessment. Applicants who do not come to the assessment with the required project will not be allowed to participate in the interview process and may be disqualified.

Portfolios will be assessed as part of the interview portion of the magnet assessment. Portfolios must include the student’s name, current middle school, and contact information (address, phone, email) on the portfolio.

<table>
<thead>
<tr>
<th>The magnet academies at Chesapeake High School are looking for students who welcome academic challenges and are focused on their goals for the future.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consider your interest in this academy and what qualities, experiences, and goals you possess that will make you successful in it. Create a portfolio that communicates why you want to be a member of this academy at Chesapeake High School.</td>
</tr>
<tr>
<td>The portfolio should be a collection of 5-7 artworks/projects/assignments that reflect your interest and suitability for the academy.*</td>
</tr>
<tr>
<td>NOTE: Academy of Arts, Multimedia, and Communications students should also take care to include items that demonstrate the use of art elements and design principles through a variety of media.</td>
</tr>
<tr>
<td>Use the guidelines below to help you prepare your portfolio. Be sure that your finished project portrays each of the items discussed below—Personal Qualities, Experiences Related to this Academy, Goals for the Future, and Foundation in Art or Technology.</td>
</tr>
</tbody>
</table>
| → **Personal Qualities:**  
  o Include personal qualities that you exhibit in your daily life as you pursue your studies, interests, hobbies and extracurricular activities. |
| → **Experiences Related to this Academy:**  
  o Include at least one academic achievement that you were motivated to accomplish (*think about school projects, class activities, awards, etc.*)  
  o Include at least one experience you have had, past or present, which is related to the academy to which you are applying. |

*If creating a digital portfolio, be sure to bring a laptop and/or other resource to display it*