45th Annual
Career & Technology Education
Student Recognition Ceremony

THE BALTIMORE COUNTY
CAREER & TECHNOLOGY EDUCATION
PUBLIC SCHOOLS

Education for a Lifetime

CTE Works!
May 1, 2019
7:00 P.M. at SECU Arena
Board of Education of Baltimore County

Towson, Maryland 21204

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Program

Presentation of Colors and Pledge to the Flag
Dundalk High School Navy JROTC

Welcome
Dr. Kim Schatzel
President, Towson University

Greetings
Mr. Daniel Dehn, Master of Ceremonies
College-Career Research and Development,
Sparrows Point High School

Kathleen S. Causey, Chair
Board of Education

Dr. Mary Boswell-Mccomas, Interim Chief Academic Officer
Baltimore County Public Schools

Workforce Connections
Max Jemallero, Alum, HVAC, Dulaney High School
Colleen Scott, Alum, Business, Overlea High School

Introduction of Awardees
Dr. Michael Grubbs, Coordinator
Office of Career & Technology Education

Presentation of Honor Cords
Dr. Mary Boswell-Mccomas, Interim Chief Academic Officer
Baltimore County Public Schools

Presentation of Awards
Dr. Michael Grubbs and Ms. Alicia Fales
Office of Career & Technology Education

Assisted by: Mr. Douglas Handy, Mr. Kenneth Guttman, and Kathleen S. Causey
Student Reflections and Presentation of Awards

Awards from Central Area
Ms. Britany Amaya, Academy of Finance
Overlea High School

Awards from Southeast Area
Mr. Ethan Joshua Gonzalez, Interactive Media Production
Eastern Technical High School

Awards from Southwest Area
Mr. Kevin Chen, IT Networking
Western School of Technology & Environmental Science

Awards from Northeast Area
Ms. Christina Gambrell, College-Career Research and Development
Milford Mill Academy

Awards from Northwest Area

Sponsor Reflections
Mr. Michael Gordy
Chief Operating Officer, SECU

Introduction of Scholarship Awardees
Dr. Michael Grubbs, Coordinator
Office of Career & Technology Education

Mr. Douglas Handy, Director
Career & Technology Education and Fine Arts

Presentation of Scholarships
Dr. Anthony Marchione, Superintendent (Ret.)
Baltimore County Public Schools

Dr. Mary Boswell-Mccomas, Interim Chief Academic Officer
Baltimore County Public Schools

Kathleen S. Causey, Chair
Board of Education

Closing
Dr. Michael Grubbs, Coordinator
Office of Career & Technology Education

Mr. Kenneth Guttmann, Chair
Career & Technology Education Advisory Council

Refreshments
Upper Concourse
In 1975, a group of Baltimore County Public Schools counselors decided to give recognition and honor to those seniors who demonstrated outstanding achievement in their Career and Technology Education programs. Since then, students have been recognized every year at a ceremony held to honor them. Over the past 44 years, the number of students honored has grown from a few dozen to over 130 annually representing Career and Technology Education programs in all BCPS high schools.

The Baltimore County Career and Technology Education Advisory Council (CTEAC), with the support of the Baltimore County Public Schools’ Office of Career and Technology Education is proud to sponsor this memorable event to honor these young adults and to wish them continued success in their future endeavors.

CONGRATULATIONS to all students being honored!
THANK YOU to all parents/guardians, and CTE instructors!
OUTSTANDING STUDENT HONOUREES

CENTRAL AREA

DULANEY HIGH SCHOOL
Coordinator: Catherine Carter

Brandon Brown
   Business Management and Finance
   Employer: Bowie and Jensen, LLC
   Nominated by Damon George
Jordan Alicea
   College-Career Research and Development
   Employer: Roma's Cafe
   Nominated by Catherine Carter
Dennis Mason
   Heating, Ventilation, and Air Conditioning
   Nominated by Jamie Gaskin
Benjamin Griffin
   Project Lead The Way: Engineering
   Nominated by Jamie Gaskin

GEORGE WASHINGTON CARVER CENTER
FOR ARTS AND TECHNOLOGY
Coordinator: Thomas Dissinger

Michael Young
   Carpentry Careers
   Nominated by Michael Loverde
Alyssa Fox
   Cosmetology Careers
   Employer: Anne's Place for Hair
   Nominated by Latisha Dorsey
Julia Letke
   Culinary Arts and Restaurant Management
   Employer: Elephant, and Cake
   Nominated by Bette Mullins
Micah Havens
   Information Technology: Programming
   Nominated by Thomas Dissinger
Joshua Ward
   Interactive Media Production
   Nominated by Michael Ziegler

HEREFORD HIGH SCHOOL
Coordinator: Brett Baier

Michael Hofmann
   Agriculture Science: Animal, Plant, and Mechanical
   Employer: Finch, Inc.
   Nominated by Chris Davis
Jackson Seufert
   Business Management and Finance
   Employer: BCPS Help Desk
   Nominated by David Schreiner
Daniel Steven Weiss
   Information Technology: Programming
   Employer: BCPS Help Desk
   Nominated by Tammy Mundie
LOCH RAVEN HIGH SCHOOL
Coordinator: Tina Paules

Shane Shakoor
Business Management and Finance
Nominated by Deborah Kariuki

Matthew Roche
College-Career Research and Development
Employer: Oakcrest Village
Nominated by Christina M Paules

PARKVILLE HIGH SCHOOL
Coordinator: Gary Burkhardt

Amani Westray
Advanced Technology Education
Nominated by Joyce Newell

Jalen Hardy
Cisco/Cybersecurity
Nominated by Gary Burkhardt

Tyler Rogers
College-Career Research and Development
Employer: Columbus Gardens
Nominated by Katherine Case

Royal Antoine
Interactive Media Production
Nominated by James Hesser

John McDermott
JROTC- Marine Corps
Nominated by Master Sergeant James Ruffin

Madison Pahl
Nutrition and Food Science Associate
Employer: Oak Crest
Nominated by Shakira Cummings

Chelece Clark
Project Lead The Way: Engineering
Nominated by Gary Burkhardt

Savanna Jackson
School Age Child Development and Care Services
Employer: Carney Elementary School
Nominated by Katherine Case
SOUTHEAST AREA

CHESAPEAKE HIGH SCHOOL
Coordinator: Nicholas Scalise

Nathan Tiffin
   Advanced Technology Education
Sheridan Osho
   Business Management and Finance
Trinity Horton
   College-Career Research and Development
       Employer: Oakcrest
Chasidy Alder
   Criminal Justice Technology
Will Shepherd
   Interactive Media Production
Lawrence Johnson
   JROTC- Marine Corps
Amy Murphy-McGee
   Project Lead The Way: Engineering

Nominated by Andrea Geiman
Nominated by Keisha Maddox
Nominated by Nicholas Scalice
Nominated by Casey Markilinski
Nominated by Justin Patterson
Nominated by Donald Stepney
Nominated by Shaun Downey

DUNDALK HIGH SCHOOL
Coordinator: Kevin Sams

Emeral Laird
   College-Career Research and Development
       Employer: Erdman Animal Hospital
Persia Moon
   Homeland Security and Emergency Preparedness
Dayveon Elliott
   Interactive Media Production: Communication and Broadcast Technology
       Employer: Dundalk High School

Nominated by Kevin Sams
Nominated by Carol Leonard-Reynolds
Nominated by Christopher Wojcik

PATAPSCO HIGH SCHOOL
Coordinator: Lisa Norrington

Noor Bhatti
   Business Administration
Alexis Hoxter
   Child Care and Early Childhood Education
Dylan Michael Taulbee
   College-Career Research and Development
       Employer: Salvo Auto Parts
Joseph Ziolkowski
   Criminal Justice Technology

Nominated by Shawnya Peace
Nominated by Ashley Macejka
Nominated by Lisa Norrington
Nominated by Michael Ches
SOLLERS POINT TECHNICAL HIGH SCHOOL
Coordinator: William Plantholt

Kayla Dietrich
   Academy of Health Professions
   Employer: Johns Hopkins Bayview Medical Center
Nominated by Dawn Shuster

Gregory Walker
   Automotive Service Technology
   Employer: SSI Automotive & Motorsports
Nominated by Justin Rowlands

Hunter Griffith
   Construction Management
   Employer: O'Hanlon Kitchens
Nominated by William Lynch

Sara Moore
   Cosmetology Careers
Nominated by Vickie Mardaga

Kylie Arnold
   Culinary Arts and Restaurant Management
   Employer: Sollers Point Technical High School
Nominated by Jeff Smith

Alyssa Dasalla
   Culinary Arts: Baking and Pastry
   Employer: Sollers Point Technical High School
Nominated by Angela Cassano

William Kelly
   Diesel Truck and Power Systems Technology
   Employer: Norris Ford
Nominated by David Tate

Matthew DeBellis
   Information Technology: Networking
   Employer: NSA
Nominated by Kyle Motto

Ethan Magbuhos
   Information Technology: Programming
   Employer: NSA
Nominated by Chris Fallon

Janelle Ramroop
   Project Lead The Way: Biomedical Sciences
   Employer: Johns Hopkins
Nominated by Sang Choi

SPARROWS POINT HIGH SCHOOL
Coordinator: Deborah Vaughan

Jesse Smith
   Administrative Services
Nominated by Deborah Vaughan & Leanna Johnsen

Daniel Dehn
   College-Career Research and Development
   Employer: McDonald's
Nominated by Mary Conroy

Dustin Kron
   Information Technology: Programming
Nominated by Deborah Vaughan
SOUTHWEST AREA

CATONSVILLE HIGH SCHOOL
Coordinator: Tracy Rehmert

Sarah Stricker
Advanced Technology Education
Nominated by Jill Bartlett

Mikaila Menard
Child Care and Early Childhood Education
Employer: Hillcrest Elementary School
Nominated by Christina DeSimone

Scott Delcarpio
College-Career Research and Development
Employer: Champs Sports
Nominated by Tracy Rehmert

Joshua Noguera
Project Lead The Way: Engineering
Employer: Tech Internship-Catonsville High School
Nominated by Robert Oehrli

LANSDOWNE HIGH SCHOOL
Coordinator: Amanda Bolt

Tatum Barrass
Academy of Finance
Nominated by Theodore Thompson

Jacob Mowry
Carpentry Careers
Nominated by Mark Snyder

Marquida Marseille
Child Care and Early Childhood Education
Employer: God's Unlimited Power International Ministries
Nominated by Amanda Bolt

Robert Hill
College-Career Research and Development
Employer: McDonald's
Nominated by Amanda Bolt

Alissa Bolt
Nutrition and Food Science Associate
Employer: Chick-fil-A
Nominated by Monica Jett

Erica Rivera
Project Lead The Way: Biomedical Sciences
Nominated by Lindsey Backes
WESTERN SCHOOL OF TECHNOLOGY AND ENVIRONMENTAL SCIENCE  
Coordinator: Bethany Birago

Erika Gutierrez  
Academy of Health Professions  
Employer: Western Academy of Health Professions Program  
Nominated by Bethany Birago

Umar Siddique  
Automotive Service Technology  
Nominated by Scott Cunningham

Bryan Green  
Business Management and Finance  
Employer: State Farm Insurance  
Nominated by Anita Hilaire

Amia Marie Gilford  
Cosmetology Careers  
Employer: So Serene Salon, LLC  
Nominated by Tammy Cooney

Victoria Dada  
Culinary Arts and Restaurant Management  
Employer: Harris Teeter  
Nominated by Chef Lisa Tomecek

Mallory Quinn  
Environmental Technology  
Employer: Sun Nurseries  
Nominated by Mark Kather

Janae Jacobs  
Graphic/Print Communications Technology  
Employer: Western School of Technology(Graphic Print)  
Nominated by Jason Adelung

Kevin Chen  
Information Technology: Networking  
Employer: Caton Communications Group, Inc.  
Nominated by Lynda Jeffers

Martin Jauquet  
Information Technology: Programming  
Employer: ICAT Logistics  
Nominated by Greg Foster

Leonard Ferguson Jr.  
Mechanical Construction/Plumbing Careers  
Employer: GE Tignall  
Nominated by John Kurtz

WOODLAWN HIGH SCHOOL  
Coordinator: Lynette Louden

Brandon Ebron  
Advanced Technology Education  
Nominated by Eddie Logan

James Courtney III  
Information Technology: Programming  
Nominated by Lynette Louden

Domanick Hunt  
JROTC- Navy  
Nominated by Peter Gentry

Kayla Green  
Nutrition and Food Science Associate  
Employer: Edmondson Heights Elementary  
Nominated by Jennifer Dengler

Kemumuine Maharero  
Project Lead The Way: Biomedical Sciences  
Nominated by Brian Patterson

Kenneth Addo  
Project Lead The Way: Engineering  
Nominated by Sommer Joe

Sydnee Plater  
School Age Child Development and Care Services  
Employer: Johnnycake Elementary  
Nominated by Amy Schnirel
Northeast Area

EASTERN TECHNICAL HIGH
Coordinator: Donna Murphy

Kiet Nguyen
Academy of Health Professions
Employer: Johns Hopkins School of Medicine
Nominated by Amy Magladry, Ty Whitaker, Patrick McConnell

Vicki Mei
Business Management and Finance

Riley Jackson
Construction Management

Rachel Wolfe
Criminal Justice Technology

Zachary Wells
Culinary Arts and Restaurant Management
Nominated by Roxanne Levis

Harshika Varadhan
Engineering Careers
Nominated by Angela Waldrop

Alison Qiu
Information Technology: Networking

Ethan Joshua Gonzales
Interactive Media Production
Nominated by Rebecca Meiller-McCullagh

La’Nae Culbreath
Teacher Academy of Maryland
Employer: Battle Monument School
Nominated by Rebecca Talbott

KENWOOD HIGH SCHOOL
Coordinator: Erin Ray

Albert Dore
Advanced Technology Education
Nominated by Derrick Krumholtz

Logan Greenstreet
Carpentry Careers
Nominated by W. Randy Tolj

Katherine Portillo
Child Care and Early Childhood Education
Employer: Martin Boulevard Elementary School
Nominated by Abbie Reed

Jeffrey Waggy
College-Career Research and Development
Employer: Tilley Chemical
Nominated by Jaime Sheggrud

Tessa McLean
Graphic/Print Communications Technology
Nominated by James Roeder

Gwenevere Guilmino
JROTC- Air Force
Nominated by SMSgt Erick C. Stone

Breah Redding
Marketing
Nominated by Althea Page

De'Shone Ricks
Mechanical Construction/Plumbing Careers
Nominated by Fred Mongan

Asia Mason
Nutrition and Food Science Associate
Employer: Wockenfuss Candies
Nominated by Chef Gina Ries
OVERLEA HIGH SCHOOL
Coordinator: Mudiwa Johnson

Britney Amaya
   Academy of Finance
   Employer: The Education Foundation
   Nominated by Mudiwa Johnson

Darryl Barksdale
   Advanced Technology Education
   Nominated by Monique Hart

Deanna Bailey
   College-Career Research and Development
   Employer: PacSun
   Nominated by Mudiwa Johnson

Tyrell Walker
   JROTC- Marine Corps
   Nominated by Saul Barajas and Mudiwa Johnson

PERRY HALL HIGH SCHOOL
Coordinator: Michael Strazzire

Jesse Dinshah
   Advanced Technology
   Nominated by William Stephenson

Megan Meeker
   Business Management
   Nominated by Hilary Scala

JaQuan Pierce
   Carpentry Careers
   Nominated by Carolyn Caudill

Ali Speight
   College-Career Research and Development
   Employer: McDonald's, Franklin Square Hospital (Humanim)
   Nominated by Michael Strazzire

Cassidy Finnerty
   Homeland Security and Emergency Preparedness
   Employer: School Resource Officer/ Baltimore County Police Department
   Nominated by Michael Duffy
**NORTHWEST AREA**

**FRANKLIN HIGH SCHOOL**  
*Coordinator: Gregory Fuhrman*

Jhibril Fair  
Advanced Technology Education  
Nominated by Charles Mallonee

Esmeralda Samudio  
Business Management  
Nominated by David Iampieri

Courtney Bagwandeen  
College-Career Research and Development  
Nominated by Gregory Fuhrman

Caitlin Brown  
Interactive Media Production  
Nominated by Danielle Doll

Corey Tillman  
JROTC- Marine Corps  
Nominated by Terry Allen

Suzanne Luthy  
Project Lead The Way: Biomedical Sciences  
Nominated by Joshua FoorHogue

**MILFORD MILL HIGH SCHOOL**  
*Coordinator: Shandria Proctor*

Habeebu Adenuga  
Academy of Health Professions  
Employer: Levindale Hebrew Geriatric Hospital  
Nominated by Candice Roberts

Michael Hines  
Automotive Service Technology  
Employer: Bob Bell Nissan Kia  
Nominated by Robert Carter

Rodney Womack  
Business Management and Finance  
Nominated by Stephanie Lawrence

Christina Gambrell  
College-Career Research and Development  
Employer: Christian Life Church  
Nominated by Charissa Pretto-Huie

Munachi Udom  
Computer Aided Technical Drafting  
Nominated by Shandria Proctor

Christopher Hodges  
Construction Management  
Employer: Royster Construction Inc  
Nominated by Malik Royster

Kaybreia Marshall  
Cosmetology Careers  
Employer: Avenue Salon  
Nominated by Gaynette Russell

Joshua Hamlett  
Information Technology: Networking  
Employer: NSA  
Nominated by Noton Chambers

Zaire Redwood  
Information Technology: Programming  
Nominated by Noton Chambers

Jaela Davis  
JROTC- Marine Corps  
Employer: Lester Public Relations and Event Planning  
Nominated by Major Alan Singleton
NEW TOWN HIGH SCHOOL
Coordinator: Lynn Jacobs

Nathan Wong
Information Technology: Networking
Nominated by Howard Jackson

Kayla Clark
Nutrition and Food Science Associate
Employer: For the Love of Food
Nominated by Tiffany Delaney

Kenneth Cooper
Project Lead The Way: Biomedical Sciences
Employer: New Town High
Nominated by Aiesha Trowers

OWINGS MILLS HIGH SCHOOL
Coordinator: Chris Buckler

Hakeem James
Business Management
Nominated by Shawn Girch

James Rouzer
Carpentry Careers
Nominated by Michael Bennett

My' Kyah Lunn
College-Career Research and Development
Nominated by Cynthia McClain-Purdie

Kyle Berman
Project Lead The Way: Engineering
Nominated by Carl Peitz

PIKESVILLE HIGH SCHOOL
Coordinator: David Kreller

Samuel I. Brown
Business Management and Finance
Nominated by Kelly Jaderborg

Danielle Holdclaw
College-Career Research and Development
Employer: Something Sweet by Adrianne
Nominated by David Kreller

Teylah Saunders
Interactive Media Production
Nominated by Rita Leiby and Tedd Wilson

Jacob Block
Project Lead The Way: Engineering
Nominated by William Knipscher

RANDALLSTOWN HIGH SCHOOL
Coordinator: Lynn Press

Shylah Lewis
Academy of Finance
Nominated by Lynn Press

Leroy Davis
College-Career Research and Development
Employer: KFC
Nominated by Wanda Etheridge
Thank You,
Friends of CTE!

The Baltimore County Career and Technology Education Advisory Council and the Career and Technology Education staff gratefully acknowledge the contributions for the scholarships and awards made by the following partners:
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Special Acknowledgements and Thanks to...

**Student Recognition Ceremony Coordinators**
at each high school for their organization and leadership

**Career and Technology Education Teachers**
who nominated their students and assisted them with their scholarship applications

**Ryan Twentey**
for the design of the program cover

**Jennifer Drury and the staff of BCPS Copy and Print Services**
for their professional printing services

**SECU Arena Staff with special thanks to Sue Fata**
for their hospitality and generosity

**2019 SRC sponsor, SECU**
for your contributions to ensure that this event was a success

**Career and Technology Education staff**
for their combined efforts in making this a successful event

**Eric Dodson and BCPS-TV**
for producing the CTE Alum Video

**Max Jemellaro and Colleen Scott**
for participating in the CTE Alum Video

**Family and Friends of CTE Students**
for their support and encouragement of their students in their endeavors

**CTE Student Interns: Olivia Hunt and Renee Maforo**
for your contributions to ensure that this event was a success
Special Acknowledgements and Thanks to...

The Education Foundation of Baltimore County Public Schools for assisting with contributions through The Learning Walk of Knowledge sponsorships; State of the Schools 2019, and ongoing support throughout the school year. Special thanks to Ms. Debbie Phelps and Ms. Laura Lemon.
WHAT IS CAREER AND TECHNOLOGY EDUCATION?

Career and Technology Education (CTE) is a program that enables students to prepare for their roles as individuals, family members, and citizens. First and foremost, CTE is about education in middle school, high school, and college that provides students with:

- Academic subject matter taught with relevance to the real world, often called “contextual learning.”
- Personal and employability skills, from task and skill expertise to workplace ethics.
- Educational pathways that help them explore interests and careers while progressing through school.
- Postsecondary career pathways that include registered apprenticeship, industry certification, community college certificate/associate degree programs, and four–year college degree programs.

CTE programs provide students with BOTH relevant career skills preparation AND rigorous academic skills.

WHAT IS THE MISSION OF THE OFFICES OF CAREER AND TECHNOLOGY EDUCATION?

The mission of the offices of CTE is to provide expertise and vision to schools as they deliver integrated programs that prepare learners academically, technically, and interpersonally for careers and lifelong learning.

WHAT ARE CAREER AND TECHNOLOGY EDUCATION ELECTIVE COURSES?

CTE elective courses allow students to take one or more courses related to the mission of the content areas without entering a completer program. Elective courses are available in family and consumer sciences, JROTC, school to career transition, and in advanced technology education. The courses offered vary by school.

WHAT ARE CAREER AND TECHNOLOGY EDUCATION COMPLETER PROGRAMS?

A completer program is a sequence of courses in a specific career pathway that provides a minimum of four credits in a CTE program (not individual elective courses). All completer programs are approved by the Maryland State Department of Education (MSDE), and completion of the required CTE completer credits meets MSDE graduation requirements at the high school level. Students who successfully complete a CTE program in most career pathways are eligible for articulated community college credit. (Some CTE programs offer as many as 21 articulated [FREE] college credits!)

Students who wish to follow a CTE career completer program may pursue career paths at their comprehensive high schools or may apply to one of the magnet career and technology high schools in Baltimore County. Students are encouraged to become “dual completers” by combining a CTE completer program with the University System of Maryland entrance requirements. This dual completer program will allow students to develop their full range of talents and abilities, to prepare for gainful employment, and/or to enter a community college, four–year college or university, or an apprenticeship program.

HOW DO YOU OBTAIN MORE INFORMATION ABOUT THE CAREER AND TECHNOLOGY EDUCATION PROGRAMS?

Contact your local high school, the offices of CTE, http://tinyurl.com/CTEOffice, or consult your school’s professional school counselor to obtain more information about programs and school locations for those programs.
Career and technology education (CTE) programs of study provide high school students with:
✓ Academic subject matter taught with relevance to the real world.
✓ Workplace, personal, academic, and technical skills.
✓ Educational pathways that help them explore interests and careers.
✓ Pathways that include four-year college degree programs, community college certificate/associate degree programs, registered apprenticeship, and industry certification.

CTE programs provide students with BOTH relevant career skills AND rigorous academic skills.

Did you know…?
✓ You will be prepared for both college AND careers?
✓ You may receive FREE college credit by successfully completing a CTE program?
✓ You may be eligible for industry credentials and related scholarships?
✓ Your home high school may have a program of study in a career pathway that is of interest to you?

CTE Programs of Study* and Electives – 2018-2019 School Year

<table>
<thead>
<tr>
<th>Cluster/Program or Elective Courses</th>
<th>Comprehensive High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arts, Media &amp; Communication</strong></td>
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<td>Cluster Completer Programs</td>
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<tr>
<td>Graphic/Print Communications Technology</td>
<td>Kenwood</td>
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<tr>
<td>Interactive Media Production</td>
<td>X Catonsville, Chesapeake*, Dundalk, Franklin, New Town, Parkville, Pikesville</td>
</tr>
<tr>
<td><strong>Business, Management, &amp; Finance Cluster Completer Programs</strong></td>
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<tr>
<td>Business, Management, and Finance</td>
<td>All High Schools; please check with school</td>
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<tr>
<td>Academy of Finance</td>
<td>Lansdowne*, Overlea*, Randallstown</td>
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<tr>
<td><strong>Construction &amp; Development</strong></td>
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<tr>
<td>Cluster Completer Programs</td>
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<tr>
<td>Carpentry Careers</td>
<td>X Perry Hall, Owings Mills, Kenwood, Lansdowne*</td>
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<tr>
<td>Electrical Careers</td>
<td>Franklin, Lansdowne*</td>
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<tr>
<td>Mechanical Construction/Plumbing Careers</td>
<td>Kenwood</td>
</tr>
<tr>
<td>Heating/Ventilation/Air Conditioning/Welding</td>
<td>Dulaney</td>
</tr>
<tr>
<td>Construction Design and Management</td>
<td>X Sparrows Point</td>
</tr>
<tr>
<td>Building &amp; Construction Technology (old name: Construction Management)</td>
<td>X X X</td>
</tr>
<tr>
<td><strong>Consumer Services, Hospitality &amp; Tourism</strong></td>
<td></td>
</tr>
<tr>
<td>Cluster Completer Programs</td>
<td></td>
</tr>
<tr>
<td>Cosmetology Careers</td>
<td>X X X X Family and Consumer Sciences Supervisor Technical Programs Supervisor</td>
</tr>
<tr>
<td>Culinary Arts &amp; Restaurant Management</td>
<td>X X X X Kenwood, Lansdowne*, New Town, Woodlawn</td>
</tr>
<tr>
<td>Nutrition &amp; Food Science Associate</td>
<td></td>
</tr>
</tbody>
</table>

* A CTE program of study is a sequence of courses in a specific career pathway that provides a minimum of four credits in an approved CTE completer program. All CTE programs of study are approved by the Maryland State Department of Education (MSDE), and meet MSDE graduation requirements.

* Denotes a magnet program at a comprehensive school; applications may be required.
<table>
<thead>
<tr>
<th>Cluster/Program or Elective Courses</th>
<th>Comprehensive High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Environmental, Agricultural &amp; Natural Resource Systems Cluster Completer Programs</strong></td>
<td>Technical Programs Supervisor</td>
</tr>
<tr>
<td>Agriculture Science: Animal, Plant, and Mechanical</td>
<td>Hereford</td>
</tr>
<tr>
<td>Environmental Technology</td>
<td>X</td>
</tr>
<tr>
<td><strong>Health &amp; Biosciences Cluster Completer Programs</strong></td>
<td>Technical Programs Supervisor</td>
</tr>
<tr>
<td>Academy of Health Professions</td>
<td>X</td>
</tr>
<tr>
<td>Project Lead The Way: Biomedical Sciences</td>
<td>Franklin, Lansdowne*, New Town, Perry Hall, Woodlawn</td>
</tr>
<tr>
<td><strong>Human Resource Services Cluster Completer Programs</strong></td>
<td>Family and Consumer Sciences Supervisor</td>
</tr>
<tr>
<td>Child Care and Early Childhood Education</td>
<td>Catonsville, Dulaney, Kenwood, Lansdowne*, New Town, Patapsco, Woodlawn</td>
</tr>
<tr>
<td>Criminal Justice Technology</td>
<td>Chesapeake*, Patapsco</td>
</tr>
<tr>
<td>Human Services Associate</td>
<td>Overlea</td>
</tr>
<tr>
<td>School Age Child Development &amp; Care Services</td>
<td>Parkville</td>
</tr>
<tr>
<td>Homeland Security and Emergency Preparedness</td>
<td>Dundalk, Perry Hall</td>
</tr>
<tr>
<td>Teacher Academy of Maryland</td>
<td>Dundalk, Parkville*, Woodlawn</td>
</tr>
<tr>
<td><strong>Information Technology Cluster Completer Programs</strong></td>
<td>Business Education Supervisor</td>
</tr>
<tr>
<td>Information Technology: Computer Science</td>
<td>Catonsville, Chesapeake*, Dulaney, Franklin, Hereford, Loch Raven, Owings Mills, Perry Hall, Sparrows Point, Woodlawn</td>
</tr>
<tr>
<td>Information Technology: Networking</td>
<td>New Town, Parkville</td>
</tr>
<tr>
<td><strong>Manufacturing Engineering &amp; Technology Cluster Completer Programs</strong></td>
<td>Technology Education Supervisor</td>
</tr>
<tr>
<td>Engineering Careers</td>
<td>Dundalk</td>
</tr>
<tr>
<td>Pathways in Technology Early College High School (P-TECH)</td>
<td>Catonsville, Chesapeake*, Dulaney, Dundalk, Owings Mills, Parkville*, Pikesville, Woodlawn*</td>
</tr>
<tr>
<td>Project Lead The Way: Engineering</td>
<td></td>
</tr>
<tr>
<td><strong>Transportation Technology Cluster Completer Programs</strong></td>
<td>Technical Programs Supervisor</td>
</tr>
<tr>
<td>Automotive Service Technology</td>
<td>X</td>
</tr>
<tr>
<td>Diesel Truck and Power Systems Technology</td>
<td>X</td>
</tr>
<tr>
<td><strong>School To Career Transition Completer Program</strong></td>
<td>School to Career Supervisor</td>
</tr>
<tr>
<td>Career Research and Development</td>
<td>All Comprehensive High Schools</td>
</tr>
<tr>
<td><strong>School To Career Transition Elective Courses</strong></td>
<td>School to Career Supervisor</td>
</tr>
<tr>
<td>Internship</td>
<td>All Comprehensive High Schools</td>
</tr>
<tr>
<td><strong>Junior Reserve Officers' Training Corps-JROTC Leadership Program Elective Courses</strong></td>
<td>JROTC Facilitator</td>
</tr>
<tr>
<td>Army JROTC</td>
<td>Lansdowne*, Patapsco</td>
</tr>
<tr>
<td>Air Force JROTC</td>
<td>Kenwood</td>
</tr>
<tr>
<td>Navy JROTC</td>
<td>Dundalk, Randallstown, Woodlawn</td>
</tr>
<tr>
<td>Marine Corps JROTC</td>
<td>Chesapeake*, Franklin, Overlea, Parkville</td>
</tr>
<tr>
<td><strong>Family and Consumer Sciences Elective Courses</strong></td>
<td>Family and Consumer Sciences Supervisor</td>
</tr>
<tr>
<td>High School Family &amp; Consumer Sciences</td>
<td>Elective course offerings vary by school</td>
</tr>
<tr>
<td><strong>Technology Education Required and Elective Courses</strong></td>
<td>Technology Education Supervisor</td>
</tr>
<tr>
<td>High School Technology Education</td>
<td>Required and elective course offerings vary by school</td>
</tr>
</tbody>
</table>

For more information about Career and Technology Education, contact your local high school, or the CTE Office at 443-809-8921.

**NOTICE OF NONDISCRIMINATION:** The Board of Education of Baltimore County does not discriminate on the basis of race, color, religion, sex, national origin, age, marital status, sexual orientation, gender identity, genetic information, disability, or veteran status in admissions, educational programs or activities, and employment and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the Board's nondiscrimination policies should be directed to: EEO Officer, Office of Equal Employment Opportunity, Baltimore County Public Schools, 6901 Charles Street, Building B, Towson, Maryland 21204 (443-809-8937). There is a compliance officer responsible for identifying, preventing, and remediing prohibited harassment concerning students. Complaints of harassment should be directed to the executive director, Department of School Safety and Security, 9610 Pulaski Park Drive, Suite 219, Baltimore, Maryland 21220 (443-809-4360).
Career and Technology Education (CTE) programs provide students with college and career readiness skills. In many programs, industry certification and/or post-secondary opportunities may be available. CTE programs may be linked to post-secondary opportunities by articulation agreements. Programs which are articulated may be used for advanced standing or credits at specific colleges/technical schools (when a “B” or better average is maintained and other requirements are met in that program).

<table>
<thead>
<tr>
<th>Program</th>
<th>Academic and/or Industry Affiliation and Assessment</th>
<th>Specific Test/Certification Available</th>
<th>Articulation and Credits Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy of Finance</td>
<td>Community College of Baltimore County (CCBC)</td>
<td>Dual Enrollment</td>
<td>CCBC- 6-12</td>
</tr>
<tr>
<td>Academy of Health Professions</td>
<td>Red Cross/American Heart Association</td>
<td>First Aid/CPR HIPPAA Blood and Airborne Pathogens Certified Nursing Assistant</td>
<td>CCBC- 3</td>
</tr>
<tr>
<td>Administrative Services</td>
<td>Microsoft Office Specialist (MOS)</td>
<td>MOS</td>
<td>CCBC- 21</td>
</tr>
<tr>
<td>Advanced Technology Education</td>
<td>Community College of Baltimore County (CCBC)</td>
<td>CASE End of Course Assessments</td>
<td>CCBC- 2</td>
</tr>
<tr>
<td>Agriscience: Animal and Plant</td>
<td>Curriculum for Agriculture Science Education (CASE)</td>
<td>ASENATEF Maintenance and Light Repair</td>
<td>CCBC- 5</td>
</tr>
<tr>
<td>Automotive Service Technology</td>
<td>National Automotive Student Skills Standards Assessment (NA3SA) – Developed by ASE (Auto Service Excellence) in partnership with Automotive Youth Educational Systems (AYES), National Automotive Technicians Education Foundation (NATEF), and Skills USA Community College of Baltimore County (CCBC)</td>
<td>PLTW End of Course Assessments</td>
<td>Stevenson University - 3 transcoded CCBC- 3</td>
</tr>
<tr>
<td>Biomedical Sciences: PLTW</td>
<td>Project Lead The Way (PLTW) Project Lead The Way (PLTW)</td>
<td>PLTW End of Course Assessments</td>
<td>CCBC- 3</td>
</tr>
<tr>
<td>Business Management</td>
<td>College Board - College Level Examination Program (CLEP)</td>
<td>CLEP – Principles of Management Dual Enrollment</td>
<td>CCBC- 9- 15</td>
</tr>
<tr>
<td>Career Research and Development</td>
<td>Community College of Baltimore County (CCBC)</td>
<td>NCERT Core NCCER Carpentry Level I ABC Advanced Credit ICC- Residential Code OSHA 10-hour</td>
<td>CCBC- 6</td>
</tr>
<tr>
<td>Carpentry</td>
<td>National Center for Construction Education and Research (NCCER) Associated Builders and Contractors (ABC) International Code Council (ICC) Community College of Baltimore County (CCBC)</td>
<td>NCCER Core NCCER Level I ABC Advanced Credit ICC- Residential Code OSHA 10-hour</td>
<td>CCBC- 6</td>
</tr>
<tr>
<td>Child Care Services</td>
<td>Community College of Baltimore County (CCBC)</td>
<td>90-hour Certification</td>
<td>CCBC- 6</td>
</tr>
<tr>
<td>Construction Design and</td>
<td>Autodesk Morgan State University</td>
<td>Autodesk – AutoCAD Autodesk - Revit</td>
<td>CCBC- 3</td>
</tr>
<tr>
<td>Management</td>
<td>National Center for Construction Education and Research (NCCER) Associated Builders and Contractors (ABC) International Code Council (ICC) Community College of Baltimore County (CCBC)</td>
<td>NCCER Core NCCER Level I ABC Advanced Credit ICC- Residential Code OSHA 10-hour</td>
<td>CCBC- 6</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>Maryland Board of Cosmetology</td>
<td>Maryland Certification and Licensure</td>
<td>CCBC- 11</td>
</tr>
<tr>
<td>Criminal Justice Technology</td>
<td>Community College of Baltimore County (CCBC)</td>
<td>ProStart Year I ProStart Year II ServSafe</td>
<td>CCBC- 17 AACC - available</td>
</tr>
<tr>
<td>Culinary Arts &amp; Restaurant</td>
<td>ProStart</td>
<td>CCBC- 17 AACC - available</td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>National Automotive Student Skills Standards Assessment (NA3SA) – Developed by ASE (Auto Service Excellence) in partnership with Automotive Youth Educational Systems (AYES), National Automotive Technicians Education Foundation (NATEF), and Skills USA Community College of Baltimore County (CCBC)</td>
<td>Diesel Engines Electrical/Electronic Systems</td>
<td>CCBC- 12</td>
</tr>
<tr>
<td>Diesel Truck &amp; Power Systems</td>
<td>National Center for Construction Education and Research (NCCER) Associated Builders and Contractors (ABC) International Code Council (ICC) Community College of Baltimore County (CCBC)</td>
<td>NCCER Core NCCER Electrical Level 1 ABC Advanced Credit ICC- Residential Code OSHA 10-hour</td>
<td>CCBC- 6</td>
</tr>
<tr>
<td>Electrical Careers</td>
<td>National Center for Construction Education and Research (NCCER) Associated Builders and Contractors (ABC) International Code Council (ICC) Community College of Baltimore County (CCBC)</td>
<td>NCCER Core NCCER Electrical Level 1 ABC Advanced Credit ICC- Residential Code OSHA 10-hour</td>
<td>CCBC- 6</td>
</tr>
<tr>
<td>Engineering Careers</td>
<td>Community College of Baltimore County (CCBC)</td>
<td>CCBC- 12</td>
<td></td>
</tr>
</tbody>
</table>

Baltimore County Public Schools
Career & Technology Education Programs

Value Added Opportunities: Certification & Postsecondary Credits
<table>
<thead>
<tr>
<th>Program</th>
<th>Academic and/or Industry Affiliation and Assessment</th>
<th>Specific Test/Certification Available</th>
<th>Articulation and Credits Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering: PLTW</td>
<td>Project Lead The Way (PLTW)&lt;br&gt;University of Maryland Baltimore County (UMBC)&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>PLTW End of Course Assessments&lt;br&gt;Transcripted Credits</td>
<td>3 Transcripted UMBC&lt;br&gt;CCBC - 3</td>
</tr>
<tr>
<td>Environmental Technology</td>
<td>GIS (Geographic Information Systems)&lt;br&gt;Maryland Department of the Environment&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>Sediment and Erosion Control&lt;br&gt;CCBC- 3 with portfolio</td>
<td></td>
</tr>
<tr>
<td>Finance &amp; Accounting</td>
<td>College Board - College Level Examination Program (CLEP)&lt;br&gt;Community College of Baltimore County (CCBC)&lt;br&gt;College Board – Advanced Placement</td>
<td>CLEP – Financial Accounting&lt;br&gt;Dual Enrollment&lt;br&gt;AP - Economics</td>
<td>CCBC- 6-9</td>
</tr>
<tr>
<td>Graphic/Print Communications</td>
<td>Graphic Arts Education and Research Foundation (GAERF) – PrintED&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>Graphic Communications Digital File Preparation/Digital File Output</td>
<td>CCBC- 6 with portfolio</td>
</tr>
<tr>
<td>Heating, Ventilation, and Air Conditioning (HVAC)</td>
<td>National Center for Construction Education and Research (NCCER)&lt;br&gt;Associated Builders and Contractors (ABC)&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>NCC ER Core&lt;br&gt;NCCER HVAC Level I&lt;br&gt;ABC Advanced Credit&lt;br&gt;OSHA 10-hour</td>
<td>CCBC- 22</td>
</tr>
<tr>
<td>Homeland Security and Emergency Preparedness</td>
<td>GIS (Geographic Information Systems)&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>S.T.A.R.S. Entry-Level Technician Exam&lt;br&gt;CCBC- 9</td>
<td></td>
</tr>
<tr>
<td>Information Technology: Networking</td>
<td>Cisco&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>CCENT&lt;br&gt;CCNA&lt;br&gt;A+ Security + Comp/TIA IT Fundamentals</td>
<td>CCBC-16</td>
</tr>
<tr>
<td>Information Technology: Computer Science</td>
<td>College Board – Advanced Placement&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>AP - Computer Science Principles&lt;br&gt;AP – Computer Science A</td>
<td>CCBC- 18</td>
</tr>
<tr>
<td>Interactive Media Production (IMP)</td>
<td>Adobe Certified Associate (ACA)&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>ACA—Adobe Certified Associate&lt;br&gt;CCBC- 12 with portfolio</td>
<td></td>
</tr>
<tr>
<td>IMP Communication &amp; Broadcast Technology</td>
<td>Community College of Baltimore County (CCBC)</td>
<td></td>
<td>CCBC- 9</td>
</tr>
<tr>
<td>JROTC: Air Force</td>
<td>United States Armed Services&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td></td>
<td>CCBC- 3</td>
</tr>
<tr>
<td>JROTC: Army</td>
<td>United States Armed Services</td>
<td></td>
<td>CCBC- 3</td>
</tr>
<tr>
<td>JROTC: Marines</td>
<td>United States Armed Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JROTC: Navy</td>
<td>United States Armed Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>College Board - College Level Examination Program (CLEP)&lt;br&gt;Community College of Baltimore County (CCBC)&lt;br&gt;College Board – Advanced Placement</td>
<td>CLEP - Principles of Marketing&lt;br&gt;Dual Enrollment&lt;br&gt;AP - Economics</td>
<td>CCBC- 9</td>
</tr>
<tr>
<td>Mechanical Construction/Plumbing</td>
<td>National Center for Construction Education and Research (NCCER)&lt;br&gt;Associated Builders and Contractors (ABC)&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>NCCER Core&lt;br&gt;NCCER Plumbing Level I&lt;br&gt;ABC Advanced Credit&lt;br&gt;OSHA 10-hour</td>
<td>CCBC- 9</td>
</tr>
<tr>
<td>P-TECH</td>
<td>Community College of Baltimore County (CCBC)</td>
<td>AAS - Engineering Tech&lt;br&gt;CCBC – 63</td>
<td></td>
</tr>
<tr>
<td>School Age Child Development</td>
<td>Community College of Baltimore County (CCBC)</td>
<td>90-Hour Certification&lt;br&gt;CCBC- 9</td>
<td></td>
</tr>
<tr>
<td>Teacher Academy of Maryland</td>
<td>Educational Testing Service&lt;br&gt;Towson University&lt;br&gt;Community College of Baltimore County (CCBC)</td>
<td>ParaPro&lt;br&gt;Praxis Core&lt;br&gt;CCBC: 3&lt;br&gt;Coppin State Univ - 3&lt;br&gt;Hood College - 3&lt;br&gt;Saint Mary's College - 3&lt;br&gt;Salisbury Univ - 3&lt;br&gt;Stevenson Univ - 3&lt;br&gt;Towson University – 3</td>
<td></td>
</tr>
</tbody>
</table>

**About Articulated Credit with The Community College of Baltimore County**

Faculty from the BCPS and CCBC meet regularly to compare knowledge and skills taught in the high school programs with those taught at the introductory level in the college programs. High school students who achieve at the appropriate levels in the high school CTE programs may request credit for documented achievement when they enroll in The Community College of Baltimore County. The advanced placement earned through BCPS articulated career and technology programs allows students to move more quickly through the community college. Successful completion of articulated programs will also offer opportunities for students to begin their careers earlier and save hundreds of dollars in college tuition. The specific program sequences that meet the articulation criteria are listed in the Articulation Agreement. For additional information visit [www.bcps.org/academics/cte](http://www.bcps.org/academics/cte) or [www.ccbcmd.edu/cte](http://www.ccbcmd.edu/cte).

**CCBC Articulation Partnership Coordinator:**

Emilie Cherry, Director of High School Collaboration

CCBC Essex, 7201 Rossville Blvd., Baltimore MD 21237

443-840-1997 or email: echerry@ccbc.md.edu