

Grade 2 Social Studies Year at a Glance 2017-2018

Pre-requisites: Completion of Grade 1

Grade 2	Duration	Assessed Standards	Description / Big Ideas	Essential Questions	End of Unit Assessment
Unit 1: The United States	20 Days	State Standards: 2.1.A.2.a 2.1.A.1.a 2.1.A.1.b C3 Standards: D2.His.2.K-2 D2.Geo.3.K-2 D2.Civ.8.K-2	Description: In this unit students will take a birds-eye-view of the United States in order to recognize the factors that impact life and culture within the United States. Big Idea: The United States is a diverse country with a variety of geographic features that directly impact daily life. Life in the United States requires citizens to be active members within their community and their government.	<ul style="list-style-type: none"> • <i>How can people participate in their community and government?</i> • <i>How does geography impact life in different parts of the United States?</i> • <i>How does the culture of the United States reflect the different people who make up the nation</i> 	Application Task – Students will identify the responsibilities of National, State, and Local leaders in addition to analyzing real world situations to identify key personal characteristics for citizens.
Unit 2: North America	20 days	State Standards: 2.3.B.1.a 2.2.A.1.a 2.5.A.1.b C3 Standards: D2.His.1.K-2 D2.Civ.14.K-2 D2.Geo.4.K-2	Description: For the first time in their social studies career students will begin to look at how the United States fits into a world setting by analyzing both Canada and Mexico. Big Idea: Canada, Mexico, and the United States are compared and students find that you can use features such as climate, culture, traditions, and economics to draw comparisons.	<ul style="list-style-type: none"> • <i>How does the geography of North America impact the lives of people?</i> • <i>How are communities in North America similar and different to each other?</i> 	Explanatory Task Students will identify physical and human geographic characteristics, compare urban and rural settings, and explain how traditions can impact holiday celebrations.
Unit 3: Africa	19 days	State Standards: 2.5.A.2.a 2.4.B.1.a 2.4.B.1.b 2.3.B.1.a C3 Standards: D2.Geo.6.K-2 D2.Civ.10.K-2 D2.His.3.K-2	Description: Students explore the geography, culture, traditions, and economics of Africa in an attempt to compare and contrast Africa to the United States Big Idea: Although continents, students discover that the geography, culture, traditions, and economics of Africa are very different from the United States.	<ul style="list-style-type: none"> • <i>How does the geography and environment of Africa impact the lives of the people?</i> • <i>How are communities in Africa similar and different to communities in the United States?</i> 	Compare and Contrast Task After researching the continent of Africa students compare and contrast the geography, economic markets, and history of Africa to the United States. Students also identify key information about African leaders.

Grade 2 Social Studies Year at a Glance 2017-2018

Pre-requisites: Completion of Grade 1

Grade 2	Duration	Assessed Standards	Description / Big Ideas	Essential Questions	End of Unit Assessment
Unit 4: History in Action	11 Days	State Standards: N/A C3 Standards: D2.His.9.K-2 D2.His.10.K-2 D2.His.12.K-2	Description: Students have the opportunity to research professional careers that utilize history. Students research Ancient Egyptian life by analyzing ancient Egyptian communication and geography. Big Idea: Students will apply historical thinking skills to create a Ancient Egyptian Archaeology while researching life as an Archaeologist.	<ul style="list-style-type: none"> • <i>How can we use different sources to learn about the past?</i> • <i>What types of things can historians learn about the past?</i> 	Synthesis Task- Students create a “story” from a group of Ancient Egyptian Artifacts to encourage students to think like an archaeologist.

- A comprehensive list of C3 Standards can be found from the [National Council for the Social Studies](#).