

Grade 3 Social Studies Year at a Glance 2017-2018

Pre-requisites: Completion of Grade 2

Grade 3	Duration	Assessed Standards	Description / Big Ideas	Essential Questions	End of Unit Assessment
Unit 1: Asia	25 days	<p>State Standards: 3.3.A.1.b 3.2.A.1.a 3.2.B.1.a 3.4.A.1.a</p> <p>C3 Standards: D2.Eco.7.3-5 D2.Eco.8.3-5 D3.4.3-5</p>	<p>Description: Students explore the government structure, geography, economics, and culture of India, China, and Japan.</p> <p>Big Idea: The cultures and history of China, Japan, and India are based on traditions and history.</p>	<ul style="list-style-type: none"> • <i>How do different forms of government affect the way laws and rules are made and carried out in a country?</i> • <i>How do laws and rules affect citizens?</i> 	<p>Synthesis Task – Creating an Infographic</p> <p>Students will create a poster for a country of their choice from their study of Asia. Students must include information about the type of government, human and physical geographic features, and information about that country’s culture.</p>
Unit 2: South America	26 days	<p>State Standards: 3.3.B.1.a 3.2.A.1.a 3.4.A.2.a</p> <p>C3 Standards: D3.3.3-5 D2.Civ.5.3-5 D2.Geo.2.3-5</p>	<p>Description: Students continue their worldly journey as they explore the government structure, geography, economics, and culture of Brazil, Argentina, Chile, and Peru.</p> <p>Big Idea: Students will find that the cultures of South American countries are like the previously studied Asian cultures in that they are steeped in traditional experiences and values.</p>	<ul style="list-style-type: none"> • <i>What is a democracy?</i> • <i>How do different forms of government affect the way laws and rules are made and carried out in a country?</i> 	<p>Synthesis Task – Creating an Infographic</p> <p>Students will create a poster for a country of their choice from their study of South America. Students must include information about the type of government, human and physical geographic features, and information about that country’s culture.</p>
Unit 3: Europe	26 days	<p>State Standards: 3.3.B.1.b 3.5.A.1.a 3.2.A.1.a</p> <p>C3 Standards: D2.His.1.3-5 D2.Geo.2.3-5 D2.Geo.3.3-5</p>	<p>Description: Students continue to compare the cultures of different continents by exploring the government structure, geography, and culture of European nations. (England, France, Spain, and Italy)</p> <p>Big Idea: Students find that although close in proximity, European nations are very different from one another and have entirely different cultures.</p>	<ul style="list-style-type: none"> • <i>How do different forms of government affect the way laws and rules are made and carried out in a country?</i> 	<p>Mastery Task –</p> <p>Students will respond to stimulus based selected response questions that require students to apply their knowledge of social studies skills. Information includes Physical and Human-made geographical features, usage of latitude and longitude, timelines, and text analysis.</p>

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Unit 4: Civics in Action	13 days	<p>State Standards: 3.1.A.1.a 3.1.B.2.a</p> <p>C3 Standards: D2.Civ.1.3-5 D2.Civ.2.3-5 D2.Civ.7.3-5</p>	<p>Description: The final component of the third grade social studies curriculum is a modified version of the Project Citizen program.</p> <p>Big Idea: Students take their knowledge of the political process and apply it to a community problem in which they develop solutions. Students should see that it takes citizens to solve community issues.</p>	<ul style="list-style-type: none"> • <i>How are leaders chosen in a democracy?</i> • <i>What impact do leaders have on the rights of citizens in a democracy?</i> • <i>What role do citizens have in making rules and laws in a democracy?</i> • <i>How do (local) citizens impact their communities?</i> 	<p>Application Task – Community Campaign</p> <p>Students will use the steps in the economic decision making process to identify problems and to act on the problem selected by the class.</p>

- A comprehensive list of C3 Standards can be found from the [National Council for the Social Studies](#).
- The duration and number of days per unit has been modified to reflect new timing requirements for ELA during the 2017-18 school year. Each unit is now based on 30 minute lessons.