BCPS Federal Grant Programs for Private Schools

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Participation of Private School Children and Teachers

- Equitable services for students, teachers, other educational personnel

- Regulations found in Title I, Section 1117 and Title VIII, Part F of ESSA - “Uniform Provisions”

- Regulations found in Section 612(a)(10)(A) of the Individuals with Disabilities Education Act (IDEA)

- Applies to all private (not-for-profit) schools within Baltimore County’s borders

- District must provide “equitable services” after providing “timely and meaningful consultation”
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ESSA Equitable Services

• Same value as services for public school students/teachers
• Based on a Per Pupil Allocation (PPA)
• Private school enrollment figures from MSDE
• Allocations for formula programs change annually
• May initially receive preliminary allocation based on prior year’s figure
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Equitable Services – IDEA

• Based on service needs of child with disability in private school, as specified in the service plan

• Funds available through calculation of “proportionate share”

• Private school children with disabilities identified through Child Find process

• Allocations may change annually
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**Timely Consultation**
- Before decisions are made about how funds will be spent
- Consultation continues throughout the program

**Meaningful Consultation**
- Should consider unique needs of private school students/teachers/administrators
- Should get private schools’ feedback on the available options
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• Annual meeting early in calendar year for all private schools and associated BCPS grant staff

• Schools complete “Intent to Participate” form

• Intent to Participate information is collected and forwarded to grant managers

• Special Education services are tied to Child Find/evaluation/service plan process

• Each grant program provides additional consultation through communications/meetings during the year
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Consultation should generally include discussion about:

• How students’ needs will be identified;
• What services will be offered;
• How and where the services will be provided;
• Who will provide the services;
• How the services will be assessed;
• How the results of assessment will be used to improve those services;
• The amount of funds available for services;
• The size and scope of the services to be provided;
• How and when decisions about the delivery of services will be made.
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Under ESSA, there are multiple programs that require the equitable participation of private school students, teachers, and, in some programs, parents. BCPS is currently administering four of these programs:

**Title I, Part A - Improving Basic Programs**

**Title II, Part A – Supporting Effective Instruction**

**Title III, Part A - English Language Acquisition and Language Enhancement**

**Title IVA, Part A – Student Support and Academic Enrichment**

For more information and to review the non-regulatory guidance pertaining to equitable services under ESSA, please see: [https://www2.ed.gov/policy/elsec/leg/essa/essaguidance160477.pdf](https://www2.ed.gov/policy/elsec/leg/essa/essaguidance160477.pdf)

For more information on equitable services under IDEA, please see: [https://www2.ed.gov/about/offices/list/oiii/nonpublic/idea04.pdf](https://www2.ed.gov/about/offices/list/oiii/nonpublic/idea04.pdf)
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Other Rules...

- “Educational services or other benefits, including materials and equipment, provided under this section, shall be *secular, neutral, and non-ideological.*”

- BCPS retains title to all supplies and equipment purchased with federal funds

- Public funds cannot be used for the benefit of the general operation of the private school

- BCPS must maintain control of the funds at all times
  - Cannot pay funds to the school itself
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