

# Patapsco High School & Center for the Arts

8100 Wise Avenue  
Dundalk, MD 21222  
Visual Arts

## 2021-2022 Assessment Guidelines

*The Visual Art department is dedicated to the study, appreciation, and creation of visual art. Students will have opportunities to explore two areas: fine arts and visual communication. A student successfully completing our four-year program will have the skills and knowledge needed to continue the study of art after high school. They will have the experience of working with established persons in the field.*

**Magnet Coordinator(s):** Trisha Dunn                      PHSCFAmagnet@bcps.org

### **Magnet Application Deadline: November 6, 2020**

Only students who submitted a magnet application by Nov. 6, 2020, are eligible to take magnet assessments. Late applications are not accepted.

### **Assessment Overview**

**Assessment Format:** Submission Deadline

**Submission Deadline:      **Friday, February 12, 2021 @ 8pm****  
**Submissions WILL NOT be accepted after this deadline.**

**Submission Link:**

[https://docs.google.com/forms/d/e/1FAIpQLSf9QgFL6L5VpvH9KDUIAJlkyV8TuVr52OuZkkk\\_axM11A-zzQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSf9QgFL6L5VpvH9KDUIAJlkyV8TuVr52OuZkkk_axM11A-zzQ/viewform?usp=sf_link)

**WARNING: Do not submit form until all assessment documents have been uploaded!**

Applicants will submit documentation of 3 portfolio requirements, as well as 2-5 other works of art done in the last 2 years. Applicants will also submit a written, video, or audio Statement of Intent.

Before submitting, students must agree to the Academic Integrity Statement:

#### **Academic Integrity Statement**

As a BCPS Magnet Programs applicant, I will NOT participate in any of the following activities:

- Submit, copy, or attempt to copy another's work, including plagiarizing another's words or ideas
- Submit work or ideas that were provided, even in part, by another individual
- Use or attempt to use unauthorized materials and/or technology, including cell phones
- Falsify information in an academic exercise
- Assist another in academic dishonesty

I agree to the above statement and understand that a violation of this agreement may result in disqualification.

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**Applicants must complete the assessment for the program to which they applied.**

**Applicants may only submit documents for the program to which they applied. Documents submitted for a program to which they did not apply will not be scored.**

**Assessment documents will not be accepted after the submission deadline.**

### **Assessment Components & Self Evaluation**

- It is the responsibility of the parent to ensure that the student has submitted all necessary documents on time.
- Failure to complete the assessment will disqualify the applicant and admission into the magnet program will be denied.

<b>Evaluation Component</b>	<b>Point Values</b>
Composition	25 pts
Direct Observation--Self Portrait	25 pts
Direct Observation--Still Life	25 pts
Statement of Intent	10 pts
Other Art Work	15 pts
<b>TOTAL</b>	100 pts

**Placement Prior to the Lottery:** According to Superintendent's Rule 6400, *at the high school level, where the number of qualified applicants exceeds the number of available seats, up to 20% of the seats may first be filled with candidates who achieve a minimum of 80% of the admission criteria and who score the highest scores on the magnet assessments. The remaining seats will be filled using the centralized random lottery selection process from the remaining pool of applicants.*

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## Assessment Instructions

**Prior to the Assessment - This MUST be completed prior to the assessment.**

- Review Study Guide (below) to understand and prepare documents for the assessment submission.

**By the submission deadline:**

It is the responsibility of the parent(s) to:

- ensure the applicant submits all documents by the scheduled date and time.

***Failure to complete an assessment WILL result in disqualification.***

- Students must use the Google Form link (on the first page and below) to upload their assessment documents by the submission deadline. Non-BCPS students will need to establish a Google or Yahoo account in order to access the Google Form. BCPS students will access the Google Form using their BCPS account.
- Students will lose points for any documents not uploaded to the Google Form. Failure to submit the Google Form by the deadline will result in disqualification.
- Students should plan to submit their work as early as possible to allow time to resolve any technical issues that might arise.
- Students must have all documents prepared and ready to upload prior to accessing the Google Form. Documents must be uploaded during the same session. All documents must be uploaded before clicking Submit. **Students will only be allowed to submit once.**
- Students should name each file using their first and last name and the component type in the format "LastName\_FirstName\_Component". For example, the file for a self portrait by Joe Smith would be named "Smith\_Joe\_SelfPortrait".
- Files must be no more than 100 MB for videos, 10 MB for photos, or 1 MB for documents. Files must be .jpg, .doc, .docx, .pdf, or .mp4.
- For technical questions or concerns, applicants should contact Trisha Dunn at [tdunn2@bcps.org](mailto:tdunn2@bcps.org).

## Study Guide

**Submission Link:**

[https://docs.google.com/forms/d/e/1FAIpQLSf9QgFL6L5VpvH9KDUIAJlkyV8TuVr52OuZkkk\\_axM11A-zzQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSf9QgFL6L5VpvH9KDUIAJlkyV8TuVr52OuZkkk_axM11A-zzQ/viewform?usp=sf_link)

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## Visual Arts

**Portfolio: This MUST be completed prior to coming to the assessment.**

Applicants must complete **all of the following assignments** prior to the deadline.

- *100% of the work must be completed by the applicant only.*
- *The minimum time spent working on each requirement listed below should be no less than 3 hours.*
- *All drawing, painting, or sculpture works must be executed from direct observation (from life, not copied or from imagination).*
- *All video work must include editing and be between 1-3 minutes in length.*
- *All art work must be signed and dated.*
- *Watch this video to learn how to take a quality picture of the work: [https://youtu.be/cHIUqNP\\_PFA](https://youtu.be/cHIUqNP_PFA)*

### Portfolio Requirements:

#### **A. Still-life from Direct Observation (Drawing or Sculpture):**

Drawing: Make a 9" x 12" to 18"x 24" drawing that indicates there is a light source shining from a particular direction. Include cast shadows and full range of values.

Sculpture: Create a sculpture in clay from direct observation of an arrangement of objects that does not have a figure. The sculpture should be at least 10" in any one dimension.

**B. Self-Portrait Drawing from Direct Observation:** Make a 9" x 12" to 18" x 24" drawing. Using a drawing pencil or charcoal, include an interesting environment as seen in a mirror.

**C. Composition incorporating at least 5 of the silhouettes found on the attached Portfolio Composition Drawing Sheet.** Applicants may use any medium to fill in and alter the details that are not evident in the silhouettes to create an interesting new composition. There is no single correct solution. Be creative.

**D. Other Art Works done within the past two years:** Applicants should upload an image of at least 2 but no more than 5 works completed within the last two years. This can include drawings, paintings, photographs, prints, original computer-generated art, videos and sculpture. Share the artwork you have made at home and for school to show your involvement with making art.

**E. Statement of Intent:** Answer BOTH of the following questions in an audio or video recording (2 minutes maximum length) or a typed word document:

Why do you want to come to our school?

What inspires you to make art?

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PORTFOLIO COMPOSITION DRAWING SHEET

